



CLOSING THE GAP IN EARLY LANGUAGE AND LITERACY PREDICTORS

©SEEDS of Learning:

- Is an evidence-based Multi-Tiered System of Supports (MTSS) professional development program
- Designed for early childhood educators in Pre-K, TK, & Kindergarten environments
- To promote healthy social and emotional development
- And ensure foundational early literacy skills





SENSITIVITY

Adults look, listen, and ask questions to become aware of children's needs, thoughts, abilities, and feelings.



ENCOURAGEMENT

Adults use intentional affirmations and positive non-verbal communication to create a shared positive learning environment.



EDUCATION

Adults embed the "Big 5" literacy skills into daily routine.



DEVELOPMENT OF SKILLS THROUGH

DOING

Adults help children to explore their world through hands-on learning.



SELF-IMAGE SUPPORT

Adults provide a balance of the previous four elements, which help to support the children's feelings of being lovable, respected, and capable.

Focus on the Big 5 Early Literacy Predictors ORAL LANGUAGE

PHONOLOGICAL AWARENESS

PRINT CONCEPTS

ALPHABETIC PRINCIPLE

VOCABULARY AND MEANING

PROVEN IMPACT AND POWERFUL OUTCOMES

Randomized Control Trial study conducted by NORC at the University of Chicago

- RCT is the gold standard in rigor for determining the causal impact of a program on desired outcomes
- SEEDS preschools grew in all early literacy predictors during COVID esp. vocabulary and oral language

Equitably driving early literacy outcomes

- Gains of up to 8 months of additional learning
- Teachers with one year of SEEDS training had significantly higher student emergent literacy outcomes
- Effect sizes from .24 to 1.04 in vocabulary, letter sounds, letter names, alliteration, and rhyming



Our model is highly replicable and curriculum agnostic

- Comprehensive initial and ongoing training and coaching with high-dosage tutoring
- Objective data-based decision-making framework for program implementation
- Used in public, private, and community settings

©SEEDS of Learning affects the entire classroom instructional culture

- Evidence-based instructional practices
- Intentional teaching with developmentally appropriate practices

HOW WE HELP

- Whole School/DistrictTraining & Coaching
- Professional & WorkforceDevelopment
- High-dosage tutoring for3-5-year-olds | Pre-K | TK | K





www.fluentseeds.org

