

CLOSING THE GAP IN EARLY LANGUAGE AND LITERACY PREDICTORS

©SEEDS of Learning is a set of early literacy and language frameworks designed to support childhood educators and other adults in ensuring kindergarten readiness through balanced and high-quality interactions. Our method is based on science, has been rigorously tested and proven to work for all children.



SENSITIVITY

Adults look, listen, and ask questions to become aware of children's needs, thoughts, abilities, and feelings.



ENCOURAGEMENT

Adults use intentional affirmations and positive non-verbal communication to create a shared positive learning environment.



EDUCATION

Adults embed the "Big 5" literacy skills into daily routine.



DEVELOPMENT OF SKILLS THROUGH DOING

Adults help children to explore their world through hands-on learning.



SELF-IMAGE SUPPORT

Adults provide a balance of the previous four elements, which help to support the children's feelings of being lovable, respected, and capable.

Our mission is to ensure every child is a fluent reader by grade 3

ORAL LANGUAGE

PHONOLOGICAL AWARENESS

PRINT CONCEPTS

ALPHABETIC PRINCIPLE

VOCABULARY AND MEANING

INFANT-TODDLER PROGRAM

This five-session class supports caregivers with daily interactions with the children in their care.

- 🧡 Relationship-Based Interactions with Infants and Toddlers
- 🧡 SEEDS-Quality Interactions
- 🧡 The SEEDS of Motor Skills and Social-Emotional Development
- 🧡 The SEEDS of Language Development, Phonological Awareness, and Phonological Memory
- 🧡 The SEEDS of Visual Discrimination, Early Literacy and Early Numeracy

Who is it for?

- 🧡 Anyone supporting the growth and development of infants and toddlers

Kindergarten-readiness is linked to becoming literate. The SEEDS of Family Child Care framework is proven to accelerate growth in five predictive literacy indicators. It consists of evidence-based strategies that are rooted in relationships, language, and reading science.

We support the effectiveness of strategies through asset-based coaching and training. We assess what is already working within a provider's program, assess opportunities for increased impact, and support the implementation and progress monitoring.

TRAINING

- 🧡 Predictors of Early Literacy
- 🧡 Quality interactions
- 🧡 Daily embedded and explicit instruction
- 🧡 Literacy- and Math-Rich Schedule
- 🧡 Shared positive interactions
- 🧡 The five behaviors of a SEEDS Quality Teacher

COACHING

- 🧡 Hands-on Implementation
- 🧡 Coaching & Feedback

