

SEEDS Qualities Reflection Tool



In addition to *what* we teach, it's also important to reflect on *how* we teach. Use the following questions to reflect on how your instruction aligns to the SEEDS Qualities. You may wish to highlight areas you would like to focus more on.

SEEDS Qualities	Questions to Reflect On
Sensitivity	<ul style="list-style-type: none"> • <i>Do the children understand the concept?</i> • <i>How are they feeling?</i> • <i>How do I know?</i> • <i>What do they need?</i> • <i>Am I asking questions?</i> • <i>How is my Watch, Wait, and Listen?</i> <p>Additional Questions to Reflect On for Multilingual Learners</p> <ul style="list-style-type: none"> ■ <i>Do the children understand the language being spoken?</i> ■ <i>Am I aware of the children's home language(s) and do I respond appropriately?</i> ■ <i>Am I using the Wait, Watch, and Listen directive, paying close attention to the children, and giving them additional time to respond?</i> ■ <i>Am I repeating the children's comments or key words in the home language (if possible)?</i> ■ <i>Am I using closed-ended questions to support the children at this early stage of second-language acquisition?</i>
Encouragement	<ul style="list-style-type: none"> • <i>Is my tone positive?</i> • <i>Am I using positive nonverbal messages?</i> • <i>How many affirmations have I given?</i> <p>Additional Questions to Reflect On for Multilingual Learners</p> <ul style="list-style-type: none"> ■ <i>Are the children encouraged to speak their home language?</i> ■ <i>Am I learning affirmations in the children's home language and using those throughout the day?</i>
Education	<ul style="list-style-type: none"> • <i>What do I want the children to learn?</i> • <i>Is my teaching explicit?</i> • <i>What stage of learning (emergent, accurate, fluent) are they in?</i> • <i>What strategy will support their learning?</i> • <i>Who is benefiting from whole-group instruction and who needs more support?</i> • <i>What will I do next?</i> <p>Additional Questions to Reflect On for Multilingual Learners</p> <ul style="list-style-type: none"> ■ <i>Are the children hearing a balance of home language and language of instruction?</i> ■ <i>Am I using the children's home language whenever possible to teach new concepts and vocabulary words?</i>
Development of Skills	<ul style="list-style-type: none"> • <i>Are the activities play-based and resulting in joyful learning?</i> • <i>What can the children do on their own?</i> • <i>What hands-on opportunities have I provided for them?</i> • <i>What do I see and hear them doing?</i> • <i>What can I learn from that?</i> <p>Additional Questions to Reflect On for Multilingual Learners</p> <ul style="list-style-type: none"> ■ <i>Am I aware of what language(s) the children are using throughout the day?</i> ■ <i>Am I encouraging the children to use their home language?</i> ■ <i>Am I encouraging translanguaging?</i> ■ <i>Am I encouraging the children to use the speech patterns, intonations, and pronunciations that are used in the home and community (for example, vernacular, dialects, or Spanglish)?</i>
Self-Image Support	<ul style="list-style-type: none"> • <i>How do the children feel about learning?</i> • <i>Do they feel respected and capable?</i> <p>Additional Questions to Reflect On for Multilingual Learners</p> <ul style="list-style-type: none"> ■ <i>Are the children gaining a sense of belonging by feeling welcomed and represented in the classroom?</i> ■ <i>Do they feel valued by understanding that their home language is an asset?</i>