

# Sample Literacy-Rich Schedule

This sample schedule is not an all-inclusive list of what happens across a day. As you create your own schedule, add or adjust as needed to best support your children.

Routine	SEEDS Strategies and Practices	Which big 5 literacy skills will you embed into the routine?
<b>Arrival or Departure</b>	<ul style="list-style-type: none"> <li>Greet children</li> <li>Strive for 5 conversations</li> <li>Commenting</li> <li>Asking questions</li> <li>Watch, Wait, and Listen</li> </ul>	<ul style="list-style-type: none"> <li>Oral language and vocabulary</li> </ul>
<b>Sign-In</b>	<ul style="list-style-type: none"> <li>Sign-In, Levels 1 and 2</li> </ul>	<ul style="list-style-type: none"> <li>Alphabet knowledge and writing</li> </ul>
<b>Large Group</b>	<ul style="list-style-type: none"> <li>Repeated read-aloud, Days 1–3</li> <li>Interactive writing</li> <li>Strive for 5 conversations</li> </ul>	<ul style="list-style-type: none"> <li>Book and print awareness</li> <li>Writing</li> <li>Oral language and vocabulary</li> </ul>
<b>Daily Message</b>	<ul style="list-style-type: none"> <li>Talk, read, and write about predictable text together</li> <li>Concepts of print</li> </ul>	<ul style="list-style-type: none"> <li>Book and print awareness</li> </ul>
<b>Small Group Skill Time</b>	Use data to determine groupings and strategies: <ul style="list-style-type: none"> <li>Targeted Vocabulary Instruction</li> <li>Phonological Awareness Match, Point, Say</li> <li>Identify Initial Phonemes</li> <li>Letter Names Match, Point, Say</li> <li>Letter Sounds Point, Say</li> <li>Writing/Journaling</li> </ul>	<ul style="list-style-type: none"> <li>Oral language and vocabulary</li> <li>Book and print awareness</li> <li>Alphabet knowledge</li> <li>Phonological awareness</li> <li>Writing</li> </ul>
<b>Choice Time Play Centers</b>	<ul style="list-style-type: none"> <li>Theme-related vocabulary and props in three or more centers</li> <li>Provide opportunities for talking, reading, writing, and math in three or more centers</li> <li>Strive for 5 conversations</li> <li>Running commentary</li> </ul>	<ul style="list-style-type: none"> <li>Oral language and vocabulary</li> <li>Book and print awareness</li> <li>Alphabet knowledge</li> <li>Phonological awareness</li> <li>Writing</li> </ul>
<b>Transition Songs</b>	<ul style="list-style-type: none"> <li>What Is It?</li> <li>Letters Have Names</li> <li>Letters Make Sounds</li> <li>Rhyme Song</li> <li>Beginning Sound Game</li> <li>How Much Do We Know?</li> </ul>	<ul style="list-style-type: none"> <li>Oral language and vocabulary</li> <li>Alphabet knowledge</li> <li>Phonological awareness</li> </ul>
<b>Family Engagement</b>	<ul style="list-style-type: none"> <li>Families Make a Difference</li> </ul>	