

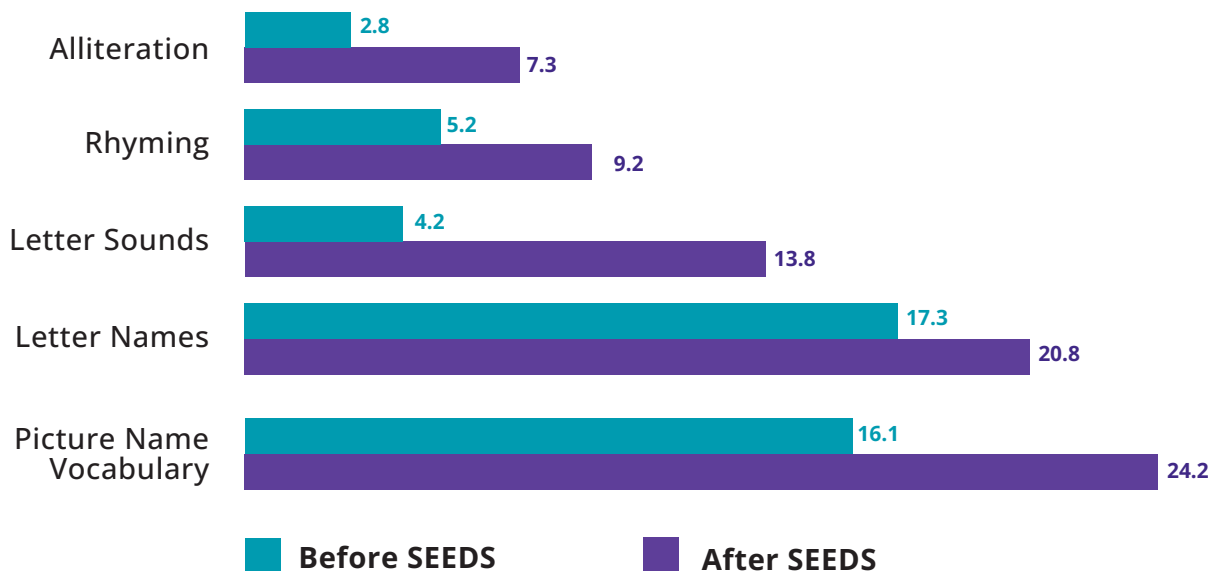


SEEDS of Learning™ RCT Research Results

2017-2021

Researchers from NORC at the University of Chicago conducted a randomized control trial (RCT) with a diverse range of 1,200 students in preschools across the East San Francisco Bay area of California. The evaluation assessed the impact of the SEEDS model on early educators' knowledge and practice over time, and their 4- and 5-year-old students' oral language and early reading outcomes.

The SEEDS Effect on Oral Language and Emergent Literacy Outcomes



Graphic illustrates the impact of SEEDS of Learning™ on students' oral language and emergent literacy outcomes in Kidango Preschool

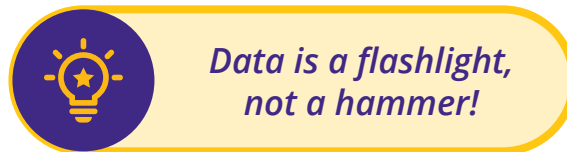
A single year of SEEDS training for teachers was shown to produce statistically significant, positive changes in both teacher knowledge and children's early reading skills.



This game-changing solution is scalable and replicable. If more California preschools and transitional kindergartens adopted this approach to invest in teachers and their ability to drive literacy, we could create significantly more equitable opportunities for students in underserved communities to learn and flourish.

- Shaheena Khan, Director, Education Strategy & Ventures at Kenneth Rainin Foundation

	2017-2018	2018-2019
STUDY SAMPLE CHARACTERISTICS		
Female	53.5%	49.3%
Hispanic / Latino	56.2%	47.3%
Multi-Language Learners	36.5%	27.5%
RACE		
White	60.1%	50.4%
Asian	26.8%	27.9%
Black or African American	9.1%	15.5%
Native HI or Other Pacific Islander	1.8%	4.4%
American Indian or AK Natives	2.1%	1.8%
PRESCHOOL ENROLLMENT		
Part-Time Only	55.7%	53.5%
Full-Time Only	10.9%	11.3%
Part-Time and Full-Time	33.5%	35.2%



collaborativeclassroom.org/evidence-base/research-seeds-of-learning