

SEEDS Transition Songs

Replace *talking at kids* with *singing with kids*

Why?

- Help children move smoothly from one activity to the next.
- Take advantage of a learning moment.
- Help children have a predictable routine.

When?

- From play to meals, or from snack to outside
- Cleaning up, washing hands, putting on coats, waiting for the bus
- Before you start a small/large group activity

<p>What Is It?</p> <p>[Place an object into a bag before the children arrive.] What is it? What is it? [Shake the bag gently.] What is it? Do you know? [Shake the bag gently.] What is it? What is it? Can you tell me so? [Shake the bag gently.] [Take out the object and show it to the children. Have them say the name of the object chorally.] It's a(n) _____, it's a(n) _____, It's a(n) _____, yes it is. [Have a strive for 5 conversation about the object.]</p>	<p>How Much Do We Know?</p> <p>How much do we know? How much do we know? We'll take turns, Say words we know, How much do we know? [After singing the song, briskly review what was practiced, then ask the children to do the same.]</p>
<p>Letters Have Names</p> <p>Letters, letters, letters have names. What is the name of this letter? [Write the letter as you say the stroke sequence.] _____ is the name of this letter!</p>	<p>Letters Make Sounds</p> <p>Letters, letters, letters make sounds. What is the sound of this letter? [Write the letter as you say the stroke sequence.] _____ is the sound of this letter!</p>
<p>Rhyme Song [Tune: "Skip to My Lou"]</p> <p>_____, _____, these two rhyme. [Place the right palm out as you say the first word and the left palm out as you say the second word.] _____, _____, these two rhyme. [Place the right palm out as you say the first word and the left palm out as you say the second word.] _____, _____, these two rhyme. [Place the right palm out as you say the first word and the left palm out as you say the second word.] They sound the same at the end! [Circle your fists around each other.] _____! [Put one palm flat behind your ear to show you are listening.]</p>	<p>Beginning Sound Game [Tune: "Farmer in the Dell"]</p> <p>Beginning sound game, beginning sound game, Listen to the beginning sounds, they must be the same. _____, _____, start the same. [Place the right palm out as you say the first word and the left palm out as you say the second word.] _____, _____, start the same. [Place the right palm out as you say the first word and the left palm out as you say the second word.] _____, _____ and _____, _____. Now whose name starts like _____ and _____? [Say the child's name that starts with the same beginning sound.] Listen to the beginning sounds, they must be the same.</p>
<p>Rhyme Song (Example)</p> <p>Frog, log, these two rhyme. Frog, log, these two rhyme. Frog, log, these two rhyme. They sound the same at the end! /ɒg/!</p>	<p>Beginning Sound Game (Example)</p> <p>Beginning sound game, beginning sound game, Listen to the beginning sounds, they must be the same. Cake, keys, start the same. Cake, keys, start the same. /k/, cake and /k/, keys. Now whose name starts like cake and keys? Katrina! Listen to the beginning sounds, they must be the same.</p>