Genre and Author's Craft

The students practice writing from left to right, use correct capitalization, punctuation, and the parts of complete sentences and write them. They also share their writing with the class and listen to others' writing aloud.

Socially, the students listen to and discuss opinions respectfully on the classroom community. They enjoy sharing their writing and express interest in and appreciation for one another's writing.

The students will:

- Write and illustrate stories about:
  - animals
  - special places
  - family members
  - things that cause sadness or anger
  - things observed outside the classroom

- Choose stories for sharing:
  - a shared story about a time that was not fun
  - picture stories about an imaginary class pet
  - stories about animals
  - stories about a feeling

- Write:
  - picture stories
  - stories about a feeling

- Share writing:
  - from the Author's Chair
  - with their classmates
  - with the class

- Identify the opinion and reasons in texts

- Write opinion pieces about:
  - the best foods
  - the worst foods
  - activities that make kids feel good
  - things they liked best about writing this year

- Choose a shared letter to next year's class

- Write

- Write freely

- Share writing:
  - with peers
  - with the class

- Make book covers and share their published books from the Author's Chair

- Contribute to shared lists of:
  - favorite topics
  - favorite places
  - favorite animals

- Practice writing:
  - from the Author's Chair
  - in pairs

- Contribute to shared lists of:
  - movements
  - sound words
  - things that cause sadness or anger
  - things that cause happiness
  - things that happen during recess
  - activities that make kids feel good
  - places they have been to

- Socially, the students share ideas with one another, talk about their writing, and work respectfully in pairs. They learn to respect each other's ideas, and they gain confidence, as they share a letter a new class each year, and share their favorite pieces from the Author's Chair.

During this six-week unit, the students study and discuss stories, generate writing ideas, and stories about a time that was not fun, and write personal narratives. They practice writing from left to right, use correct capitalization, punctuation, and the parts of complete sentences and write them. They also share their writing with the class and listen to others' writing aloud.


The students study and discuss stories, generate writing ideas, and stories that are about a fun time, and write personal narratives. They practice writing from left to right, use correct capitalization, punctuation, and the parts of complete sentences and write them. They also share their writing with the class and listen to others' writing aloud.

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### Social Skills Development

- Students will:
  - Build the classroom community.
  - Listen and use "Think, Pair, Share." (Act considerately towards others.)
  - Listen carefully and respectfully.
  - Share ideas with one another.
  - Express interest in and appreciation for one another's writing.
  - Speak loudly and clearly.
  -Listen carefully and respectfully.
  - Build and reflect on the classroom community.
  - Participate responsibly.

- Students will:
  - Use transitions (because, so, and, therefore, therefore...).
  - Use imperative sentences.
  - Use imperative sentences to show possession.
  - Use apostrophe.
  - Use periods and exclamation points.
  - Use the conjunction "because.

- Students will:
  - Participate in partner work and class discussions.
  - Participate respectfully.
  - Discuss opinions respectfully.
  - Speak loudly and clearly.
  - Handle materials responsibly.
  - Express interest in and appreciation for one another's writing.
  - Share partner's thinking.
  - Reflect on the classroom community.

### Grammar Skills and Conventions

- Students will:
  - Discuss model sentences.
  - Discuss possessive determiners and possessive pronouns.
  - Discuss personal pronouns.
  - Discuss imperative sentences.
  - Discuss compound sentences using a comma and the conjunction "and.
  - Discuss model sentences.
  - Discuss compound sentences using a comma and the conjunction "so.
  - Capitalize the first letters of sentences and use periods at the ends of sentences.
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- Students will:
  - Take turns talking and listening.
  - Listen carefully and respectfully.
  - Share partners' thinking.
  - Solve problems respectfully.
  - Express interest in and appreciation for one another's writing.
  - Speak loudly and clearly.
  - Listen carefully and respectfully.
  - Build the classroom community.
  - Work responsibly.
  - Share partner's thinking.
  - Reflect on the classroom community.

### Grade 1

- Students will:
  - Write from left to right and leave spaces between words.
  - Work responsibly in pairs.
  - Share ideas with one another.
  - Express interest in and appreciation for one another's writing.
  - Work responsibly in pairs.
  - Share partner's thinking.
  - Reflect on the classroom community.

- Students will:
  - Revise the first letter of sentences and use periods at the ends of sentences.
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- Students will:
  - Work responsibly in pairs.
  - Share partner's thinking.
  - Reflect on the classroom community.
  - Work responsibly in pairs.
  - Share partner's thinking.
  - Reflect on the classroom community.