During this four-week unit, the students are introduced to the elements of a story. They discuss the various elements of a story and how they help to tell a story. They also learn about the different types of stories, such as fairy tales, realistic fiction, and fantasy. This unit helps them to understand and appreciate different types of stories and how they can be used to express ideas and feelings.

**Writing Skills:**
- Students will be able to identify and use plot elements such as setting, characters, conflict, and resolution.
- They will be able to discuss and describe the elements of a story in their own writing.
- Students will be able to write stories that are of interest to their classmates.
- They will be able to identify and use figurative language in their writing.
- Students will be able to edit and revise their own writing to improve its clarity and coherence.

**Listening and Speaking Skills:**
- Students will be able to listen actively and respond to others in a thoughtful and appropriate manner.
- They will be able to participate in group discussions and listen to others with empathy.
- Students will be able to communicate effectively in both written and oral forms.

**Reading Skills:**
- Students will be able to read a variety of texts with comprehension and fluency.
- They will be able to make connections between texts and their own experiences.
- Students will be able to analyze and critique texts from different genres and perspectives.

**Social Skills:**
- Students will be able to work collaboratively with others and develop positive relationships with their classmates.
- They will be able to communicate effectively and resolve conflicts in a constructive manner.
- Students will be able to demonstrate empathy and respect for others.

**Artistic Skills:**
- Students will be able to express their ideas through art and design.
- They will be able to use art to enhance their writing and other projects.
- Students will be able to work with both traditional and digital art tools.

**Mathematical Skills:**
- Students will be able to solve simple math problems and use mathematical concepts to solve real-world problems.
- They will be able to use estimation and measurement skills to make predictions and solve problems.

**Scientific Skills:**
- Students will be able to observe and describe natural phenomena and develop hypotheses.
- They will be able to conduct simple experiments and record their observations.

**Historical Skills:**
- Students will be able to research historical events and individuals and understand the impact of these events on society.
- They will be able to use primary and secondary sources to support their research.

**Geographical Skills:**
- Students will be able to use maps and other geographical tools to understand the world and its features.
- They will be able to identify and describe the physical and cultural geography of different regions.

**Cultural Skills:**
- Students will be able to appreciate and understand different cultures and their contributions to society.
- They will be able to identify and describe cultural practices and traditions.

**Technological Skills:**
- Students will be able to use technology to enhance their learning and communication.
- They will be able to use digital tools to create and share their work with others.

**Digital Literacy Skills:**
- Students will be able to use digital tools and resources to support their learning and communication.
- They will be able to evaluate the credibility and reliability of online sources.

**Media Literacy Skills:**
- Students will be able to analyze and evaluate media messages.
- They will be able to use media to express their ideas and opinions.

**Visual Art Skills:**
- Students will be able to create visual art that is expressive and meaningful.
- They will be able to use visual art to communicate ideas and emotions.

**Dance Skills:**
- Students will be able to perform and create simple dance routines.
- They will be able to use dance to express ideas and emotions.

**Music Skills:**
- Students will be able to sing and play simple musical instruments.
- They will be able to use music to express ideas and emotions.

**Safety Skills:**
- Students will be able to identify and follow simple safety rules and procedures.
- They will be able to practice safe behaviors and respond to emergency situations.

**Health and Wellness Skills:**
- Students will be able to identify and practice healthy behaviors.
- They will be able to understand and follow simple health and wellness guidelines.

**Financial Literacy Skills:**
- Students will be able to identify and understand basic financial concepts.
- They will be able to practice simple financial skills and make informed decisions.

**Physical Education Skills:**
- Students will be able to engage in physical activities and games.
- They will be able to develop and maintain physical fitness.

**Personal and Social Skills:**
- Students will be able to identify and practice positive social behaviors.
- They will be able to develop and maintain positive relationships with others.

**Communication Skills:**
- Students will be able to communicate effectively in both written and oral forms.
- They will be able to present their ideas and perspectives to others.

**Collaboration Skills:**
- Students will be able to work collaboratively with others.
- They will be able to develop and maintain positive relationships with others.

**Leadership Skills:**
- Students will be able to identify and practice leadership behaviors.
- They will be able to inspire and motivate others.

**Problem-Solving Skills:**
- Students will be able to identify and analyze problems.
- They will be able to develop and implement effective solutions.

**Critical Thinking Skills:**
- Students will be able to identify and analyze arguments and evidence.
- They will be able to develop and evaluate their own arguments.

**Creativity Skills:**
- Students will be able to identify and practice creative behaviors.
- They will be able to develop and express their own creative ideas.

**Self-Regulation Skills:**
- Students will be able to identify and practice self-regulatory behaviors.
- They will be able to develop and maintain personal well-being.

**Self-Efficacy Skills:**
- Students will be able to identify and practice self-efficacy behaviors.
- They will be able to develop and maintain personal competence.

**Self-Concept Skills:**
- Students will be able to identify and practice self-concept behaviors.
- They will be able to develop and maintain personal identity.

**Self-Awareness Skills:**
- Students will be able to identify and practice self-awareness behaviors.
- They will be able to develop and maintain personal insight.
Grammar Skills and Conventions

Students will:
- Explore describing words (adjectives)
- Discuss describing words (adjectives) and add them to stories

Students will:
- Explore:
  - spelling-sound correspondences
  - plural nouns with the inflectional ending -s
  - prepositions

Students will:
- Identify and discuss:
  - nouns
  - describing words (adjectives)
  - verbs

Students will:
- Learn a procedure for referring to high-frequency word cards
- Refer to high-frequency word cards
- Write from left to right
- Leave spaces between words
- Capitalize:
  - the pronoun
  - the first letters in sentences
  - names of specific people
- Make strategic spelling choices
- Discuss describing words (adjectives) and add them to stories
- Put words in sentences in the correct order

Students will:
- Discuss:
  - prepositions that show location
  - ending punctuation
  - the inflectional ending -s and -es in regular plural nouns
  - the first letters in sentences
  - names of specific people
  - use punctuation at the ends of sentences

Students will:
- Discuss:
  - prepositions that show when something happens
  - the inflectional ending -s and -es in regular plural nouns
  - the connecting word because
  - discuss prepositions that show location

Social Skills and Communication

Students will:
- Build the classroom community
- Learn, practice, and follow classroom procedures
- Speak loudly and clearly
- Listen respectfully
- Work responsably
- Take turns talking and listening

Students will:
- Take turns talking and listening
- Speak loudly and clearly
- Listen carefully and respectfully
- Share and use “Think, Pair, Share”
- Express interest in and appreciation for another’s writing
- Handle materials responsibly
- Share partners’ thinking

Students will:
- Share partners’ thinking
- Share one another as friends
- Express interest in one another’s writing
- Listen carefully
- Work responsibly in pairs

Students will:
- Reach agreement before making decisions
- Take turns talking and listening
- Express interest in one another’s writing
- Share partners’ thinking
- Act in caring ways
- Handle materials responsibly
- Work responsibly in pairs

Students will:
- Participate responsibly
- Work responsibly in pairs
- Listen carefully
- Share partners’ thinking
- Express interest in one another’s writing
- Reflect on behavior

Students will:
- Discuss:
  - participate responsibly
  - work responsibly in pairs
  - listen carefully
  - share partners’ thinking
  - express interest in one another’s writing
  - reflect on the classroom community

©Center for the Collaborative Classroom