

NEW FIFTH EDITION  
AVAILABLE NOW

# *Accelerate* reading success with SIPPS

SYSTEMATIC, EXPLICIT DECODING  
INSTRUCTION FOR GRADES K-12



# About Collaborative Classroom

Collaborative Classroom is a mission-driven, nonprofit organization committed to ensuring that all students become readers, writers, and thinkers who learn from, care for, and respect one another.

## Our Approach

Collaborative Classroom's evidence-based programs help children develop as proficient readers and writers, appreciate the ideas and opinions of others, learn to agree and disagree respectfully, think critically about big ideas, and become responsible citizens of the world.

How we teach matters as much as what we teach. Our commitment to continuous, embedded professional learning empowers educators to grow their teaching practices, build the school community, and create the conditions for authentic, student-centered learning.



Photo © Tenley Clark

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**Because**  
*every student*  
**deserves**  
**to be a**  
**proficient**  
**reader**









# Introducing SIPPS

## Systematic, Accelerative Decoding Instruction

The ability to read proficiently is a primary predictor of success in school and life. Every new and striving reader deserves effective, evidence-based, differentiated instruction in word recognition and fluency that puts them on the path to grade-level reading success.

Backed by third-party studies and nationally recognized, the *SIPPS*® program is:

- Aligned with the science of reading
- Designed to accelerate and solidify students' mastery of foundational skills
- Flexible, adaptable, differentiated, and MTSS-aligned for use across all three tiers of instruction
- Proven effective with young readers (K–3) as well as older striving readers (4–12)



### Learn More

[collaborativeclassroom.org/programs/sipps](https://collaborativeclassroom.org/programs/sipps)



### Download SIPPS, Fifth Edition Samples

[info.collaborativeclassroom.org/sipps](https://info.collaborativeclassroom.org/sipps)

# Building Confident, Independent Readers

*SIPPS* is a evidence-based, systematic decoding program that helps new and striving readers in grades K–12 quickly develop the accuracy and automaticity needed for fluent, independent reading.

With its structured literacy approach to foundational skills instruction, *SIPPS* provides explicit, differentiated instructional routines focused on phonological and phonemic awareness, spelling-sound correspondences, and high-frequency words.

Taught to small groups of students with similar needs, *SIPPS* makes the most of precious instructional time for every student.

## In SIPPS Classrooms . . .



### Students:

- Read every day
- Begin reading instruction at their points of need, allowing them to learn exactly the skills they require
- Actively participate in engaging routines to master key phonological awareness, phonics, and word recognition skills
- Build confidence as their skills grow, becoming invested in their own success as fluent, independent readers



### Teachers:

- Deliver effective, differentiated instruction to all students
- Benefit from time-saving, simple assessments that group students, monitor progress, and inform instructional decision-making
- Grow their expertise and knowledge of science-of-reading-aligned practices as they teach
- Thrive with embedded professional learning, individualized coaching, and a comprehensive system of implementation support



# Why SIPPS *works*

## Powerful Differentiation Starts with a Placement Assessment

Taught to small groups of students with similar needs, *SIPPS* makes the most of precious instructional time for every student.

Built-in, program-specific placement assessments make it easy to determine exactly the skills each student needs to learn next and identify the student's optimal entry point into the instruction.

### Get Groups Up and Running Fast

The efficient, interview-style *SIPPS* Placement Assessment is differentiated for Grades K–1, 2–3, and 4–12.

Taking just 3–8 minutes to administer, the Placement Assessment makes grouping decisions simple by capturing the data to gauge each student's point of instructional need precisely.

After placement, ongoing assessments (including periodic Mastery Tests) keep a pulse on student progress and support teacher decision-making around pacing, reteaching, and grouping.

“

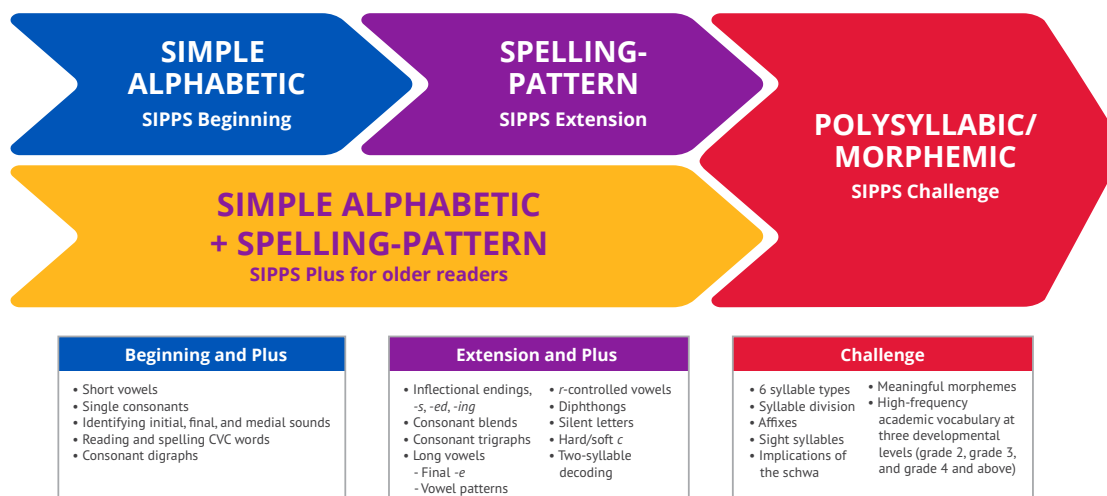


**I am thrilled with the accuracy of the *SIPPS* Placement Assessment in identifying students' exact entry points along the phonics continuum and the direct approach to teaching identified skills at students' points of need.**

— Dr. Stephanie Ferree,  
K–12 Supervisor of Curriculum and Instruction,  
Dallastown Area School District, Pennsylvania

# Instruction Corresponds to Specific Phases of Reading Development

Each level of the program—Beginning, Extension, Plus, and Challenge—corresponds to a specific phase of reading development.



## Grades K–3

- Beginning Level addresses the simple alphabetic phase.
- Extension Level addresses the spelling-pattern phase.
- Challenge Level addresses the most complex, polysyllabic/morphemic phase.

## Grades 4–12

- *SIPPS* Plus addresses the simple alphabetic and spelling-pattern phases of foundational skills instruction and is uniquely designed for intervention for students in grades 4–12.
- Challenge Level addresses the most complex, polysyllabic stage of decoding. Differentiated word lists make it easy to adapt each lesson for readers in elementary, middle, or high school.

In *SIPPS*, the decodable texts students read are aligned to the phonics and high-frequency words they've learned, providing ample opportunities to apply the skills and concepts in each lesson.

# Why SIPPS *works* (continued)

## Designed to Support Acceleration

The ultimate goal of *SIPPS* is to get students reading accurately and independently as quickly as possible.

The program's scope and sequence and multiple levels are designed to support maximum acceleration.

With *SIPPS*, students progress quickly through fundamental skills learning and can potentially master 2+ years of content in a single school year.

“



**In just five months of *SIPPS* instruction [30 minutes two days per week], this student made significant growth: from a kindergarten level in foundational reading skills to a third grade level.**

– Alexa Speicher, ELA Teacher,  
Hillsborough County Public Schools, FL

## Assessment Tools Ensure Success

*SIPPS* gives teachers easy-to-use tools to take the pulse of student learning and adjust instruction and grouping to ensure their success.

### Ongoing Progress Assessments and Mastery Tests

Ongoing progress assessments (including mastery tests every 5-10 lessons) verify how successfully students are learning the phonics and high-frequency words taught in *SIPPS*.

Multiple word lists allow teachers to modify the pace of instruction and provide reteaching according to student need.

These tools help teachers determine whether:

- The teaching pace is appropriate for the group
- Individual students need extra practice
- Individual students should be regrouped based on performance



# Students Master Content

Simply exposing students to foundational skills content isn't enough. The instructional design of *SIPPS* aligns with the science of learning to ensure that students master the content.

*SIPPS* ensures mastery through:

- Explicit, systematic instruction in targeted small groups
- Maximum engagement in every lesson, as students respond orally during foundational skills routines and receive immediate, strategic feedback
- Ample opportunities for students to apply and practice new learning in spelling and in reading connected, instruction-aligned text

“



Throughout the *SIPPS* curriculum, the different types of research-based practice are clearly evident. Sufficient and deliberate practice—including distributed, cumulative and retrieval practice—are regular features of the lessons.

— Linda Diamond, coauthor of the *Teaching Reading Sourcebook*



## NEW! Introducing the CC PAL Student Practice App

Available separately, CC PAL gives students daily, targeted, independent practice aligned to their SIPPS instruction. With “just-right” interactive practice activities and connected text reading, students get the engaging, effective practice they need, while educators receive real-time progress tracking data. Watch a video tour of CC PAL: [collaborativeclassroom.org/programs/cc-pal-phonics-app](https://collaborativeclassroom.org/programs/cc-pal-phonics-app)

# SIPPS *supports* every reader

## SIPPS Is MTSS Aligned

*SIPPS* aligns with the MTSS (Multi-Tiered System of Support) framework and can be used across all three tiers of instruction.

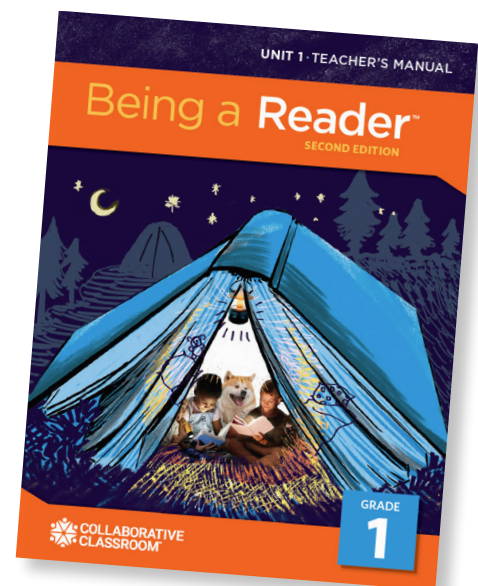
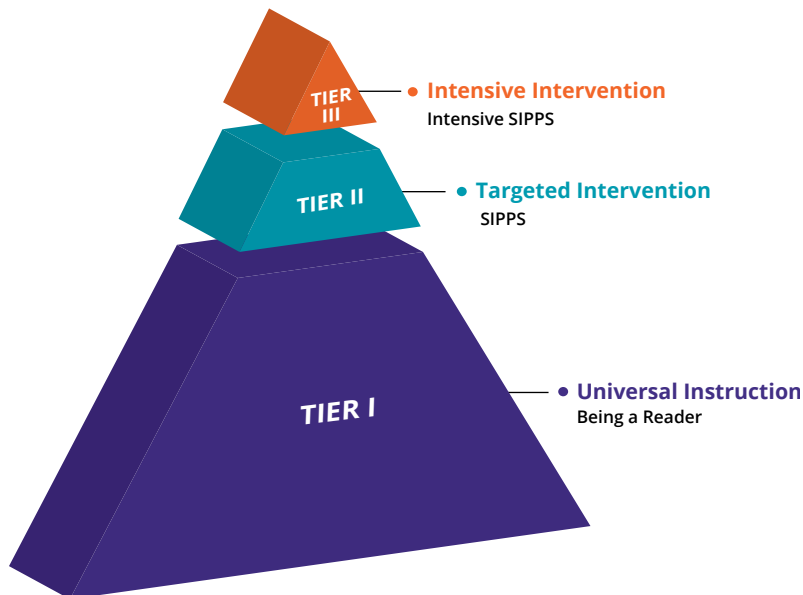
When used in Tier I, *SIPPS* supports the acquisition of grade-level, foundational skills standards. When used as an intervention, *SIPPS* accelerates progress to quickly close the gap and get students back on track and reading on grade level.

### Alignment Across Tiers with Being a Reader

While *SIPPS* works effectively alongside any reading curriculum, its instructional design works seamlessly with Collaborative Classroom's comprehensive *Being a Reader* K–5 program.

An aligned scope and sequence and similar instructional routines make the two programs a perfect match for students who need Tier II or Tier III support.

### Multi-Tiered System of Support within Collaborative Literacy



# Support for Multilingual Learners

Best practices in multilingual learner (ML) instruction and English language development strategies are integrated into the design of *SIPPS*.

SIPPS INTEGRATES BEST PRACTICES IN ML INSTRUCTION	
Use visual aids to support learning	<i>SIPPS</i> routines make use of visual cues for phonological awareness and printed letters and words for instruction and review. Handheld cards and wall cards with mnemonic illustrations are also provided.
Provide explicit instruction and modeling	All <i>SIPPS</i> routines are carefully structured so that the teacher can deliver clear and consistent instruction. All routines are modeled for the students when they are introduced.
Provide many opportunities to practice	In <i>SIPPS</i> , students respond chorally to teacher prompts. This gives all students opportunities to practice repeatedly in a safe environment.
Review frequently	Both phonics and high-frequency words are systematically reviewed throughout the <i>SIPPS</i> program.
Assess frequently	In <i>SIPPS</i> , letter-sound and high-frequency word knowledge is regularly assessed through mastery tests.

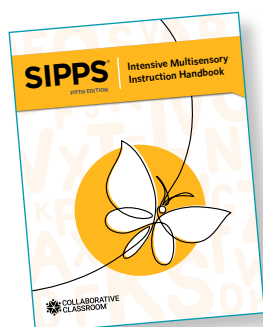
In *SIPPS*, the complex English vowel system is organized to demonstrate its logic and power. Phonics and spelling strategies are taught together so that they are mutually reinforcing. This approach is particularly helpful to ML students who have transferred some first-language skills to English reading but are not confident writers because of limited mastery of English spelling.



Learn More

[collabclass.link/SIPPS-ML](https://collabclass.link/SIPPS-ML)

## Intensive Multisensory Instruction



For students who need additional support to access the foundational skills necessary for reading independence, the *Intensive Multisensory Instruction for SIPPS Handbook* provides enhanced teacher guidance for each instructional routine, as well as additional multisensory strategies for integrating visual, auditory, and kinesthetic-tactile learning pathways.



# SIPPS *supports* every reader *(continued)*

## Student Reading Materials Match Instruction

The texts used in *SIPPS* Beginning, Extension, and Plus are aligned with the instruction so that students can immediately apply and practice what they've learned. Midway through Extension, students are ready to transition into easy-to-read trade books.

### Additional Collections Support Daily Reading

We know that the students who make the greatest gains in *SIPPS* read independently across the school day. The optional Decodable Books and Fluency Practice Libraries for *SIPPS* provide supportive texts for students to apply their newly learned skills, first in decodable texts and then as they transition to trade books.



**Learn More About SIPPS Decodable Books  
and Fluency Practice Libraries, K-12**

[collaborativeclassroom.org/programs/fluency-practice-libraries](https://collaborativeclassroom.org/programs/fluency-practice-libraries)

# Age-Appropriate, Accelerative Intervention for Older Readers

*SIPPS* is intentionally designed to support older readers in grades 4–12 who have lingering foundational skill needs.

Using an accelerative scope and sequence and engaging texts that respect the learner, *SIPPS* Plus provides age-appropriate foundational skills intervention for students in grades 4–12 who are reading at a first- or second-grade level.

After students master the skills in *SIPPS* Plus, *SIPPS* Challenge teaches them the polysyllabic decoding skills and morphological knowledge they need to unlock academic vocabulary and the increasingly sophisticated text they'll meet, especially when reading across content areas.

Go to page 22 to learn more about using *SIPPS* with students in grades 4–12.



**With *SIPPS*, my students who previously believed that they couldn't read or who disliked reading now say they enjoy reading and enjoy coming to their *SIPPS* small group. My readers are confident, feel good about reading, volunteer to read aloud, and have the skills to approach unfamiliar words with learned strategies.**

– Mariko Wesley-Fagundes, Special Education Teacher, grades 6–8,  
Union High School District, California

# SIPPS for Grades K–3

## Beginning Level, Grades K–3

Beginning Level provides on-level instruction for kindergarten students and takes non-readers through the simple alphabetic phase of reading. It is an intervention for readers in grades 1–3.

### Entry Knowledge and Goal

Students usually begin this first developmental phase knowing some letters, sounds, and high-frequency words. By the end of *SIPPS* Beginning Level, they will have mastered short vowels and CVC decoding and know at least 73 high-frequency words.

### Instructional Content

- Phonological and phonemic awareness
- Short vowels and single consonants
- Initial, final, and medial sounds
- Reading and spelling CVC words
- Consonant digraphs
- High-frequency words

With the *SIPPS* accelerative approach, students build concepts of print, gain phonological awareness (blending and segmentation), and master short vowel decoding.

Included reading practice material allows students to apply what they learn in each lesson to connected text. The Decodable Books for *SIPPS* Beginning Level are available separately.

### What's Included

- Initial assessment and placement procedures
- Material for 55–114 lessons (the number taught depends on pace), including handheld card decks and wall cards
- Mastery Tests
- *Intensive Multisensory Instruction for SIPPS Handbook*
- *Trace and Write: Beginning Level* (set of 6)
- Decodable Beginning Level Little Books for reading practice (6 sets)
- *Learning Letter Names* program materials
- *Implementation Handbook*
- License to the Learning Portal, home to all program resources and digital manuals, including a Card Deck App and online assessment support through ClassView Pro, plus a host of professional learning and implementation supports, including CC AI Assistant





# Extension Level, Grades 1–3

Extension Level is appropriate for readers who have mastered the simple alphabetic phase and are ready to move on to the spelling-pattern phase. It provides on-level instruction for first-grade students and an intervention for readers in grades 2–3.

## Entry Knowledge and Goal

Students typically begin this phase of reading development knowing 60–70 high-frequency words and are able to read and spell short-vowel-pattern words. By the end of this level, they will read single-syllable words with complex vowels and more than 150 high-frequency words.

## Instructional Content

- Phonemic awareness, including dropping and adding sounds
- Inflectional endings, *-s*, *-ed*, *-ing*
- Consonant blends and trigraphs
- Long vowels, final-*e* words, vowel patterns
- *r*-controlled vowels and diphthongs
- Hard/soft *c* and generalizations for *c* and *y*
- Silent letters
- Consonant-*l*-*e* syllables
- High-frequency words

At first, students practice reading the included *Story Book* selections with controlled text that aligns with instruction. The Decodable Books for *SIPPS* Extension

Level (sold separately) offer additional support as students transition to easy-to-read trade books, such as those found in the *SIPPS* Fluency Practice Libraries (sold separately).

## What's Included

- Initial assessment and placement procedures
- Material for 15 review lessons and 40 lessons (each lesson includes two word lists so lessons can be repeated), including handheld card decks and wall cards
- Optional spelling memory lists
- Mastery Tests
- *Intensive Multisensory Instruction for SIPPS Handbook*
- *Trace and Write: Extension Level* (set of 6)
- Decodable Extension Level *Story Book* (set of 12)
- *Implementation Handbook*
- License to the Learning Portal, home to all program resources and digital manuals, including a Card Deck App and online assessment support through ClassView Pro, plus a host of professional learning and implementation supports, including CC AI Assistant



# Decodable Books for SIPPS, Grades K–3

Fluency practice is essential for students who are learning to read. Available separately, these engaging, decodable books align with the instruction in *SIPPS* Beginning and Extension Levels to provide just the practice they need.

## What's Included

These delightful decodable books are organized into two collections—one for Beginning Level and one for Extension Level—to match the instructional scope and sequence of each.

Developed with attention to natural-sounding language, plot, and character development, each collection features a variety of fiction and nonfiction topics, high-quality illustrations and photographs, and text that incorporates the spelling-sounds and high-frequency words taught in the *SIPPS* program.

Students quickly develop accuracy and automaticity as they practice and apply what they've learned to connected text.



# Fluency Practice Library, Grades 1–3

Independent reading in engaging books builds fluency and comprehension. Available separately, these libraries provide “easy readers” to transition students in Extension Level from decodable texts to trade books.

## What's Included

The 150-book library is organized into five collections. Each collection includes 30 fiction and nonfiction titles representing a range of authors and popular series.

These libraries were developed to give students the abundant reading practice they need to become fluent readers who understand what they read.



# Collaborative Classroom Literacy Kit

Collaborative Classroom and Hand2Mind have partnered to curate supplemental phonics manipulative kits for educators implementing *SIPPS* Beginning and Extension Levels.

These manipulatives enable educators to easily plan engaging, hands-on independent work activities that allow students to practice and apply taught phonics skills.

## What's Included

Available separately, the Collaborative Classroom Literacy Kit provides materials for small groups of up to six students. Each kit contains:

- Three-letter word puzzle cards
- Letter-tracing sensory pad
- Magnetic dry-erase activity tray
- Elkonin boxes
- Phoneme phones
- Word-building magnetic tiles
- Upper- and lower-case magnetic foam letters, stamp sets, and alphabet puzzle cards



# Challenge Level, Grades 2–3

**SIPPS Challenge Level is appropriate for students in grades 2 and 3 and beyond who have mastered the spelling-pattern phase of reading.\***

**This level focuses on the polysyllabic/morphemic phase and teaches the complex polysyllabic decoding skills and strategies necessary for students to become independent, fluent readers.**

## Entry Knowledge and Goal

At this phase of development, students have mastered most single-syllable phonics skills and can read many high-frequency words.

Now they need to learn that longer words must be read syllable by syllable rather than decoded letter by letter. Challenge Level helps them make that transition.

## Instructional Content

- Six syllable types
- Syllable division
- Meaningful morphemes
- Implications of the schwa
- High-frequency academic vocabulary at three developmental levels (grade 2, grade 3, and grade 4 and above)

Students learn syllabic patterns (including open and closed syllables and consonant/vowel patterns) and morphological units (including common prefixes, roots, and suffixes).

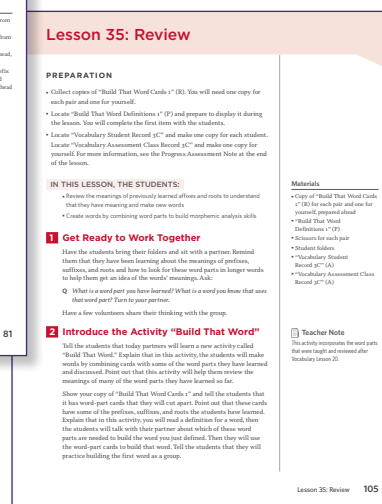
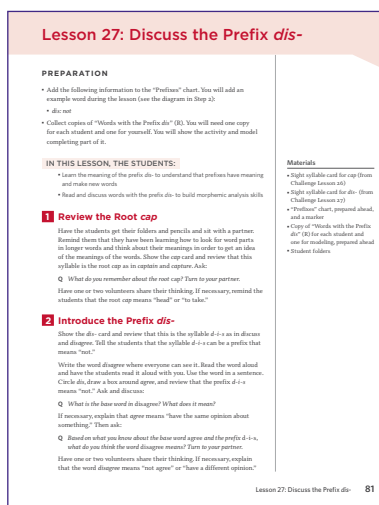
They increase their proficiency through extensive experience reading polysyllabic words with a teacher's guidance.



\*Please see p. 27 to learn how Challenge Level may also be used to support older readers in grades 4–12.

## What's Included

- Initial assessment and placement procedures
- 75 lessons (practice words available at three vocabulary levels), including handheld card decks and wall charts
- *SIPPS Challenge Vocabulary*, a supplement to *SIPPS Challenge Level*, offers 75 optional morphemic analysis lessons based on meaningful word parts taught in Challenge
- Progress monitoring assessments
- Guided spelling support
- Optional single-syllable phonics review
- Optional spelling lists for memorization
- *Intensive Multisensory Instruction for SIPPS Handbook*
- *Challenge Level Reproducibles* book
- *Implementation Handbook*
- License to the Learning Portal, home to all program resources and digital manuals, including a Card Deck App and online assessment support through ClassView Pro, plus a host of professional learning and implementation supports, including CC AI Assistant





# SIPPS for Grades 4–12

## Bridging the Gap for Older Readers

The ability to read and understand complex text across content areas is one of the greatest predictors of academic success in upper elementary, middle, and high school.

But for some students in grades 4–12, accessing information—especially through content-specific reading—is a difficult, even painful process. Too often, this problem can be traced back to lingering gaps in foundational skills or an underdeveloped ability to decode and understand polysyllabic words.

The targeted intervention of *SIPPS* is a powerful solution to bridge these gaps, getting older students back on track and giving them new confidence as readers.

“



Middle schoolers in need of MTSS start off doubtful and fearful of reading . . . Within the first five *SIPPS* lessons, I see a shift. Students lower their guard and begin trusting in the work we do. They know that they are in a safe space, that all questions are good ones, and that no one is ever singled out.

With *SIPPS*, students get the tools needed to read, write, and understand text that’s tailored to their specific abilities. The boost to their self-esteem when we conference about their exam results is priceless. Each and every student improves with the *SIPPS* program.

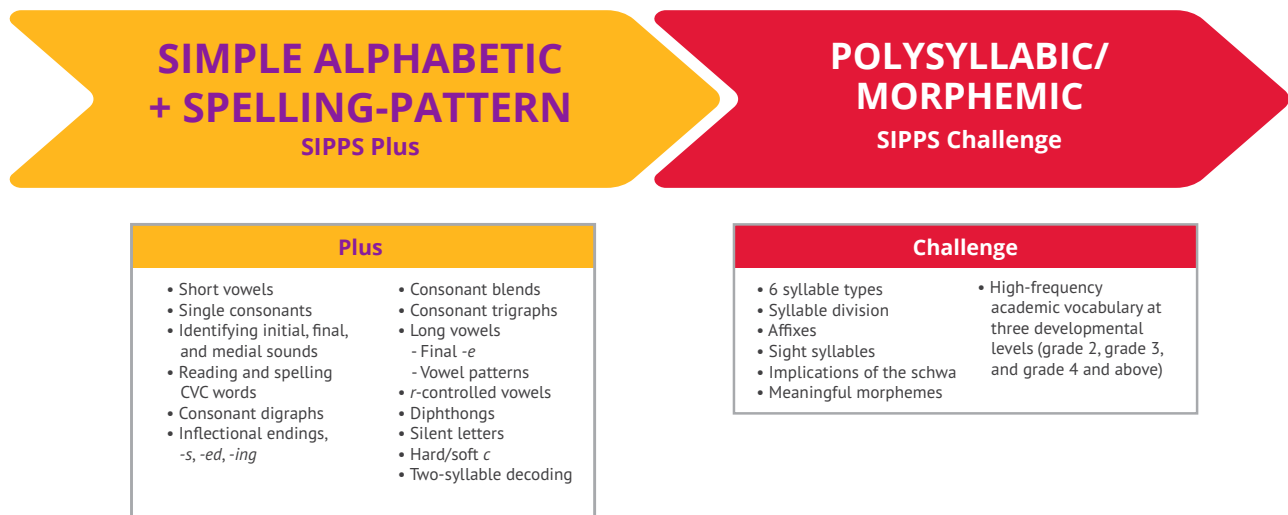
— Desiree Torres, ENL teacher and 6th Grade Team Lead,  
Dr. Richard Izquierdo Health and Science Charter School, New York

## SIPPS Plus

*SIPPS* Plus is uniquely designed to provide age-appropriate foundational skills intervention for students in grades 4–12 who are reading at a first- or second-grade level. Using an accelerative scope and sequence and reading material that respects the learner, *SIPPS* Plus merges content from the Beginning and Extension Levels into 55 lessons.

## SIPPS Challenge Level

For older students who have mastered the spelling-pattern phase, Challenge Level focuses on syllabic patterns. Differentiated word lists provide students with practice in reading and spelling polysyllabic words they are likely to encounter at their grade level.



# SIPPS Plus, Grades 4–12

Designed for students in grades 4–12 who are reading at the simple alphabetic or spelling-pattern phase, *SIPPS Plus* provides the same content as Beginning and Extension Levels but is age-appropriate and engaging for older readers, honoring these students as they master first- or second-grade-level foundational skills.

*SIPPS Plus* includes a student book, *Dreams on Wheels*, that provides high-interest, decodable text to ensure application of instructed phonics and high-frequency words.

## Entry Knowledge and Goal

No particular knowledge is assumed as students begin instruction in *SIPPS Plus*. By the end of the program, students will be able to read single-syllable words with complex vowel patterns, two-syllable words with inflections and consonant-*l-e* syllables, and more than 190 high-frequency irregular words.

## Instructional Content

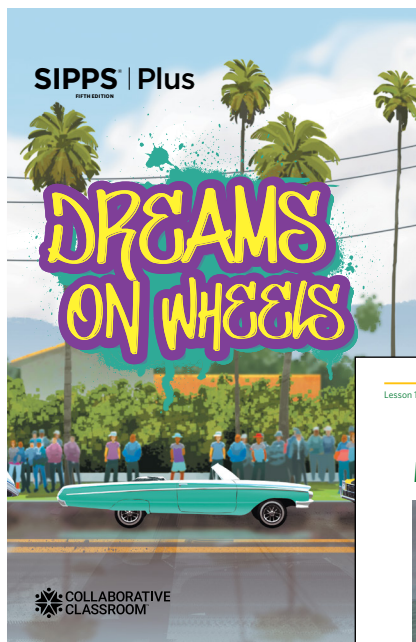
- Phonological/phonemic awareness
- Short vowels and single consonants
- Initial, final, and medial sounds
- Reading and spelling CVC words
- Consonant blends, digraphs, and trigraphs
- Inflectional endings, -s, -ed, -ing
- Long vowels, including final-e words and vowel patterns
- *r*-controlled vowels and diphthongs
- Consonant-*l-e* syllables
- Silent letters
- Hard/soft *c*
- High-frequency words and implementation supports



## High-Interest, Age-Appropriate Texts

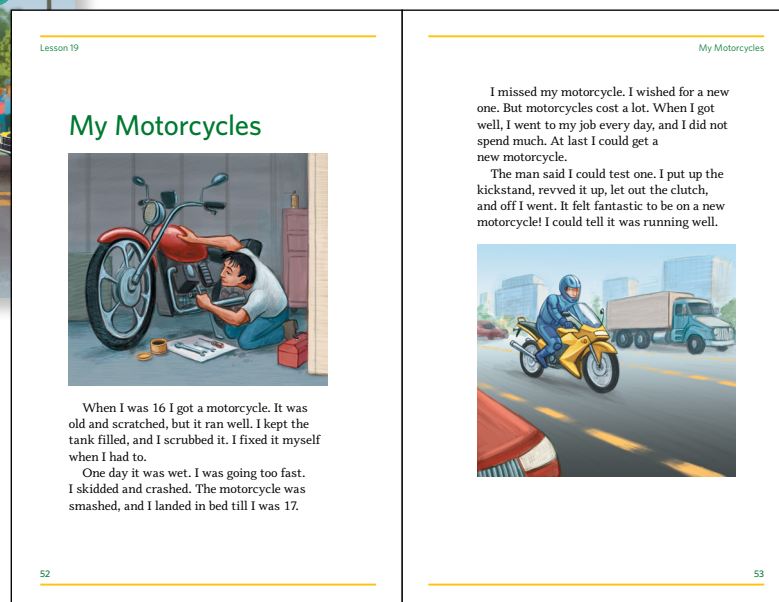
*Dreams on Wheels*, an anthology of short, decodable texts on topics that appeal to the interests and content-reading demands of older students, provides highly engaging text aligned to *SIPPS* Plus lessons.

*SIPPS* Plus emphasizes developing reading fluency and comprehension through abundant practice. Additional reading in easy-to-read trade books is recommended and available separately via *SIPPS* Hi/Lo Libraries.



## What's Included

- Initial assessment and placement procedures
- Material for 55 lessons (each lesson includes two word lists so lessons can be repeated), including handheld card decks and wall cards
- Mastery Tests
- *Intensive Multisensory Instruction for SIPPS Handbook*
- *Trace and Write: SIPPS Plus* (set of 6)
- Decodable anthology *Dreams on Wheels* (set of 12)
- *Implementation Handbook*
- License to the Learning Portal, home to all program resources and digital manuals, including a Card Deck App and online assessment support through ClassView Pro, plus a host of professional learning and implementation supports, including CC AI Assistant



# Hi/Lo Fluency Practice Libraries, Grades 4–6, 6–8, and 9–12

The Hi/Lo Fluency Practice Libraries provide high-interest, controlled readability books to provide older readers with the reading practice they need.

Available separately, the books motivate students to read independently and for pleasure, which is the goal of *SIPPS* Plus.

## The Value of Independent Reading

Independent reading—with engaging books at appropriate levels—builds fluency, increases automaticity, and boosts confidence. All of the books in these libraries were carefully selected to appeal to students in each grade range.

## What's Included

Each grade-range library is organized into a 20-book group that includes a mix of fiction and nonfiction. The books were chosen for their engaging content, natural-sounding language, controlled vocabulary, and low Lexile levels.





# Challenge Level, Grades 4–12

**SIPPS Challenge Level** teaches the polysyllabic decoding strategies necessary for students to become independent and fluent readers. It is an intervention program for older students (grades 4–12) who can read at a grade 1 level or higher.\*

## Entry Knowledge and Goal

At the polysyllabic/morphemic phase of reading development, students have mastered much of single-syllable phonics and many high-frequency words.

At this stage, they need to learn that longer words must be read by syllable, rather than from left to right. The instruction in Challenge Level helps them make the transition.

## Instructional Content

- Six syllable types
- Syllable division
- Meaningful morphemes
- Implications of the schwa
- High-frequency academic vocabulary at three developmental levels (grade 2, grade 3, and grade 4 and above)

Students learn syllabic patterns (including open and closed syllables and consonant/vowel patterns) and morphological units (including common prefixes, roots, and suffixes). Students increase their proficiency through extensive experience reading polysyllabic words with a teacher's guidance.

## What's Included

- Initial assessment and placement procedures
- 75 lessons (practice words available at three vocabulary levels), including handheld card decks and wall charts
- *SIPPS Challenge Vocabulary*, a supplement to *SIPPS Challenge Level*, offers 75 optional morphemic analysis lessons based on meaningful word parts taught in Challenge
- Progress monitoring assessments
- Guided spelling support
- Optional single-syllable phonics review
- Optional spelling lists for memorization
- *Intensive Multisensory Instruction for SIPPS Handbook*
- *Challenge Level Reproducibles* book
- *Implementation Handbook*
- License to the Learning Portal, home to all program resources and digital manuals, including a Card Deck App and online assessment support through ClassView Pro, plus a host of professional learning and implementation supports, including CC AI Assistant



\*Challenge Level may also be used with students in grades 2–3. Please see pp. 20–21 for information.

# Professional Learning

## Our Teacher-Empowering Approach

Collaborative Classroom is a learning organization—we know that how we teach matters as much as what we teach. Together our curricula and professional learning empower teachers to take charge of their teaching and learning through a strategic system of support that includes an educative curriculum and implementation support, including both in-person and virtual learning opportunities.

### Professional Learning Built into the Curriculum

Our programs are educative—they teach while you teach. Opportunities to learn, practice, and reflect on effective instructional practices while confidently supporting all readers and writers are built into the curricular design.

Embedded professional learning helps you to:

- Identify student needs and differentiate instruction
- Make informed decisions about student progression
- Understand and support multilingual learners
- Use facilitation techniques that encourage communication and collaboration
- Feel confident, prepared, and effective

### Professional Learning Packages

In addition to seasonal professional learning webinars, our team of educators, leaders, and professional learning facilitators and developers has crafted professional learning packages based on their years of success supporting schools and districts nationwide.

Collaborative Classroom will work closely with your leadership team to:

- Generate year-long plans to meet your needs
- Provide virtual, in-person, and self-guided sessions that support your own professional learning framework
- Ensure that all teachers feel confident with the curriculum
- Equip leaders with the tools they need to monitor and support the implementation



**Collaborative Classroom is not an ordinary curriculum “vendor.” They are our partners in making sure our students and educators get what they need to be successful.**

— Laura Mendes, Director of Literacy,  
Elementary and Early Childhood Education,  
Springfield Public Schools, MA

# It's All About Impact

Collaborative Classroom's commitment to working in full partnership with schools and districts ensures lasting success. Through continuous professional learning, teachers are empowered to transform classrooms, build strong school communities, and inspire the academic and social growth of children.

## Surrounding Teachers with a System of Support



**Learn More**

[collaborativeclassroom.org/professional-learning](https://collaborativeclassroom.org/professional-learning)

# Professional Learning *(continued)*

## Introducing CC AI Assistant

Get immediate, personalized responses to all of your *SIPPS*, Fifth Edition implementation questions with CC AI Assistant, a generative AI-powered chatbot.

### Always At Your Side

Designed specifically for educators using Collaborative Classroom programs, CC AI Assistant is always at your side, helping you deliver the best instruction to your students.

### Reliable, Secure, and Responsive

Because our AI is exclusively trained on Collaborative Classroom's intellectual content and proprietary program data, CC AI Assistant provides accurate, reliable information.

Securely located within the Collaborative Classroom Learning Portal, CC AI Assistant is a safe place to ask any implementation question and receive an immediate response.

### Personalizing Learning, At Scale and At Your Fingertips

CC AI Assistant comes alongside every *SIPPS*, Fifth Edition educator to provide implementation support that is both individualized and comprehensive.

Its insights and solutions are:

- Tailored to your individual role and the *SIPPS*, Fifth Edition level you are implementing
- Informed and guided by your prior queries for CC AI
- Accurate and grounded in the most up-to-date program information
- Available instantly, 24/7



### Embracing AI to Empower Educators

To learn more about CC AI Assistant and how it further strengthens our system of professional learning support for educators, scan the QR code or visit [collaborativeclassroom.org/professional-learning/cc-ai-assistant](https://collaborativeclassroom.org/professional-learning/cc-ai-assistant).



## What Educators Say About CC AI Assistant

CC AI Assistant has already undergone multiple cycles of testing by Collaborative Classroom's program experts, professional learning leads, and educators from partner districts as part of an ongoing process of continuous improvement.

Educators testing CC AI Assistant appreciate getting reliable, helpful, and immediate answers to important questions about program implementation.



**CC AI Assistant helped me tackle the tough questions we teachers face—grading, lesson pacing, supporting students still building word recognition, and somehow fitting it all in. CC AI's expertise was invaluable. It was like having a trusted colleague by my side, offering thoughtful, practical guidance. CC AI looks like a game-changer for the 'just-in-time' support we need!**

— Sue Wilder, Professional Learning Lead



**I had a great time testing CC AI Assistant and was impressed with the answers it provided. I channeled the *SIPPS* teachers I work with, asking the common questions they have. CC AI answered them with relevant information and resources, and it was so easy to use. The experience is streamlined and user-friendly.**

— Cate Simmers, ELA Consulting Teacher and Coach,  
Seattle Public Schools, WA



**CC AI Assistant surpassed my expectations exponentially. I typed in program-related questions and in less than a few seconds, it gave me thorough, accurate, and well-stated responses . . . CC AI will be invaluable for all educators, from those who are brand-new to implementing Collaborative Classroom's programs to those who have lots of experience.**

— Kristi Bacus, Professional Learning Lead and Collaborative Coach

# Professional Learning *(continued)*

## Building Capacity, Strengthening Implementations

### Collaborative Coach

Collaborative Coach is a personalized, video-based asynchronous coaching experience that provides one-on-one *SIPPS* coaching for individual teachers, coaches, or leaders in a safe and supportive environment.

Educators receive direct access to a Collaborative Coach who will provide program- and professional learning-specific coaching and feedback through our tool on the Learning Portal. Coaching is personalized to meet each educator's individual teaching practice.



“



**My Collaborative Coach was expert, extremely supportive, and open to any questions that I had. She was always available and responded to me as quickly as possible.**

– Vikki DeLoach, Interventionist, Joseph Shanklin Elementary, SC

## SIPPS Educator Certification Course

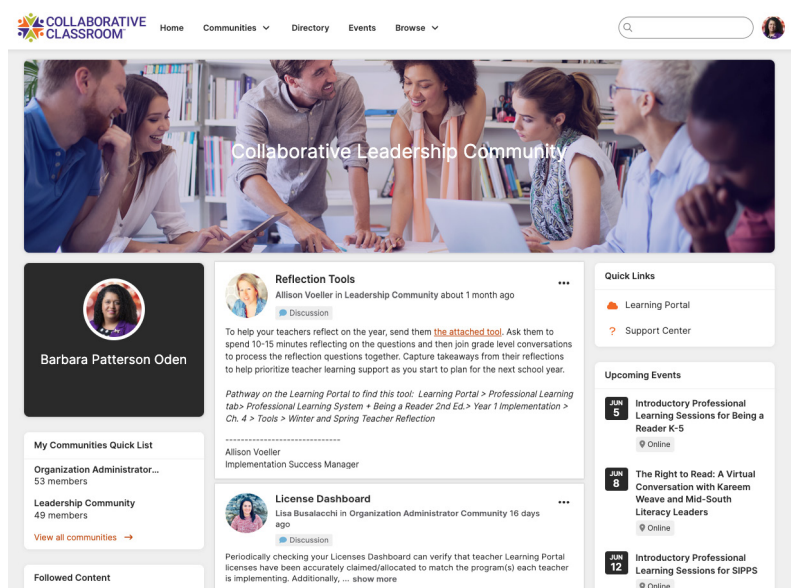
Gain the skills and confidence to teach *SIPPS* with fidelity in this flexible, self-paced course designed to fit your schedule.

- **Perfect Your *SIPPS* Instruction:** Quickly gain the skills to teach *SIPPS* with confidence, empowering your students to make significant progress from day one
- **Earn Your Certification:** Achieve your *SIPPS* Educator badge upon successful course completion
- **Graduate Credit Option:** Receive optional graduate credit through our university partner (additional fee applies)

## SIPPS Certified Trainer Course

Elevate your *SIPPS* expertise! This course empowers certified *SIPPS* Educators to lead, coach, and sustain *SIPPS* implementations across buildings, districts, and organizations.

- **Blended Learning Format:** Engage in a cohort model combining self-paced modules with live sessions led by *SIPPS* experts
- **Facilitation Skills:** Learn to facilitate *SIPPS* professional learning that will drive organizational growth
- **Exclusive Resources and Community:** Access a wealth of curated digital resources and join an exclusive network of *SIPPS* trainers for continuous support
- **Two-Year Certification:** Certification is valid for two years, with the option for renewal through additional coursework



## Collaborative Leadership Community

The Collaborative Leadership Community (CLC) platform provides exclusive support to leaders of implementation and organizational administrators.

The CLC offers timely information, resources, and support throughout the school year to target leadership needs when implementing a Collaborative Classroom program.

# The Learning Portal

## Essential Digital Teaching Resources

Each *SIPPS* program package includes a license to digital resources necessary for planning and teaching that are available exclusively on the Learning Portal. Teachers can also access digital manuals, manage program resources, download and print student consumables, and get the latest communications, updates, and instructional pacing notifications.

### Key Digital Program Resources

- Digital teacher's manuals
- *Implementation Handbook*
- Mastery Tests, Progress Assessments, and progress tracking forms
- Videos for routines and lessons

### Implementation Supports

#### The Teacher Learning System

The Teacher Learning System (TLS) provides teachers with just-in-time, self-guided professional learning and program support. The TLS is particularly useful for new implementers of the program.

TLS activity suggestions accompany key resources, enabling teachers to easily learn about a resource in the moment of use. Learning opportunities cover topics including:

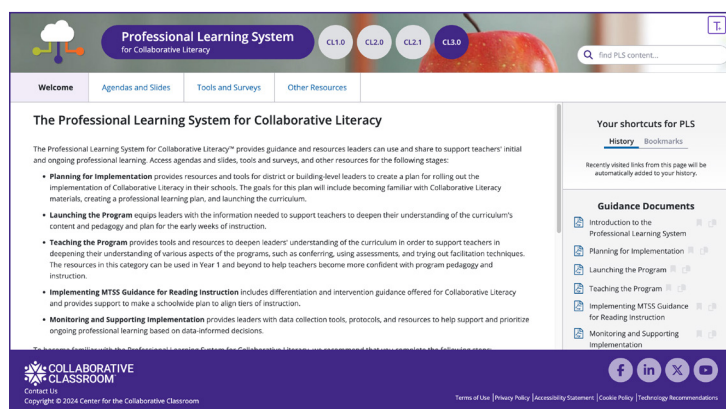
- Getting started with *SIPPS*
- Understanding instructional design and routines
- Using assessment data to make informed decisions
- Level-specific guidance
- Leveraging *SIPPS* in a remote learning setting

#### The Professional Learning System for Leaders

The Professional Learning System for Collaborative Literacy provides a roadmap for a systematic approach to professional learning and the resources that support both teachers and leaders in initial and ongoing learning.\*

The Professional Learning System guides leaders through:

- Planning for Implementation
- Launching the Program
- Implementing MTSS Guidance for Reading Instruction
- Monitoring and Supporting Implementation



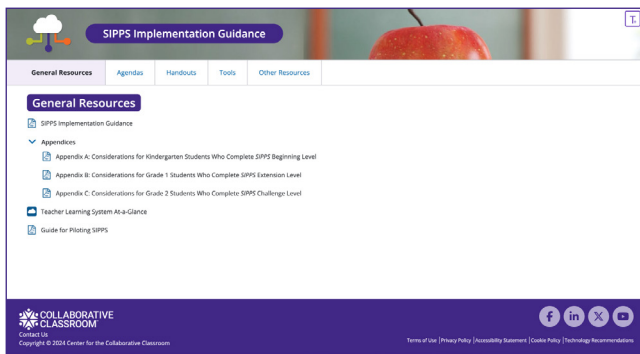
\* The Professional Learning System is designed for organizations implementing *SIPPS* as the intervention to *Being a Reader*.



## SIPPS Implementation Guidance

The *SIPPS* Implementation Guidance is designed for organizations implementing *SIPPS* without *Being a Reader*. It helps school and district leaders plan for, launch, and support the implementation of the *SIPPS* program.

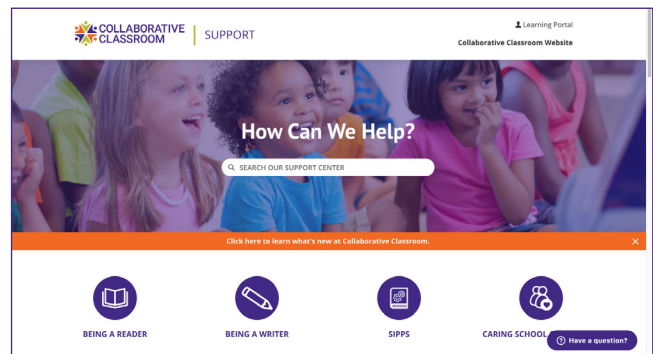
The guidance and resources provide leaders with what they need to ensure the program takes root and helps students master the foundational skills necessary to become fluent and confident readers.



## The Support Center

The Collaborative Classroom Support Center provides a forum for educators to find answers to frequently asked questions. They can browse and search a collection of program-specific content articles or submit a question to our Chat Agents.

If a Collaborative Classroom Chat agent is available to chat, program users can receive answers to curriculum-specific questions in real time.



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The digital resources and videos on the Learning Portal are both convenient and supportive. They make *SIPPS* professional learning easily accessible.

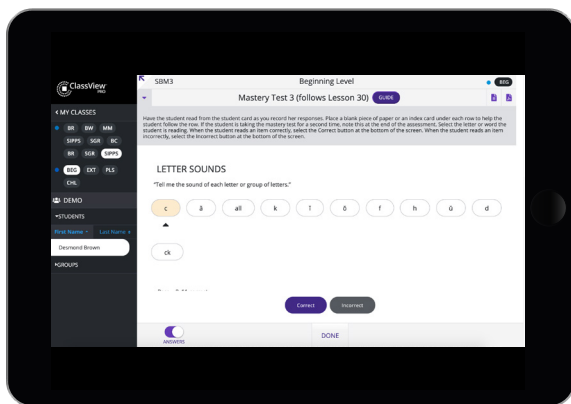
— Jacklyn Minimah-Wilson, CEO, Literacy Now



# The Learning Portal *(continued)*

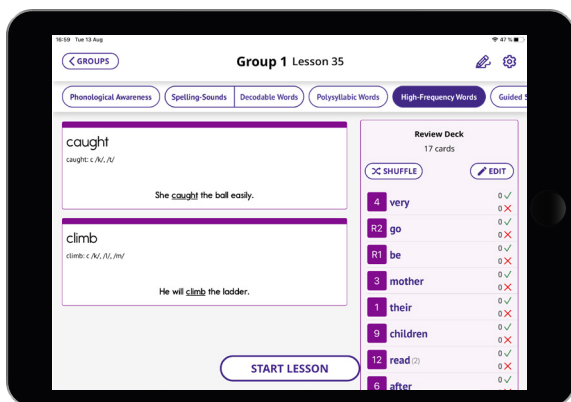
## Teacher- and Student-Facing Applications

### What's Included



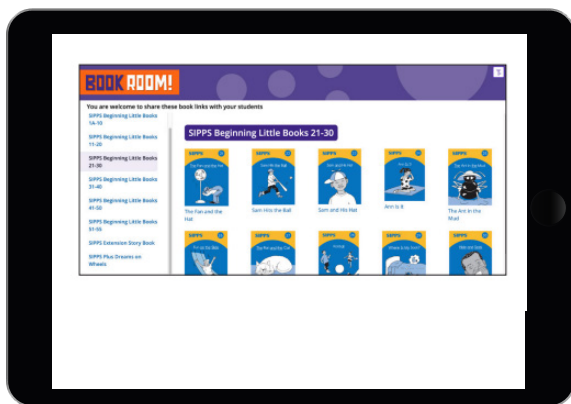
#### ClassView Pro Assessment App

ClassView Pro simplifies collecting, sharing, and reporting student assessment data. Placement Assessments and Mastery Tests/Progress Assessments can be recorded digitally and even conducted from remote settings. Tracking data over time allows teachers to keep close tabs on student progress and roll up individual- or group-level information for more efficient reporting. *SIPPS* reports show individual assessments mapped out chronologically and as a data table.



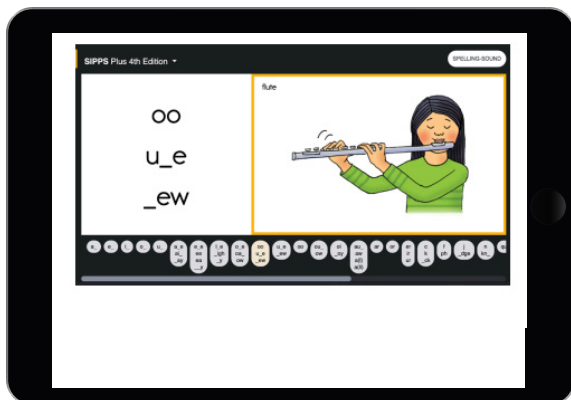
#### Card Deck App

This app provides digital versions of all handheld cards and can be accessed via the web or mobile devices, including smartphones. Cards are organized by level and lesson, and teachers can manage and manipulate the cards for instruction and review. One swipe on a card indicates whether students have mastered the content or need additional review, and review cards are automatically added to the review deck.



## BookRoom!

Digital versions of the Little Books, *Story Book*, and *Dreams on Wheels* used in Beginning, Extension, and SIPPS Plus can be accessed via the web or the app. The web-based BookRoom! allows teachers to generate URLs for sharing books with students. Via the free mobile app, students can download the books and read them later offline. Digital access makes it easy for all students to get the reading practice they need during independent or at-home reading or in remote learning settings.

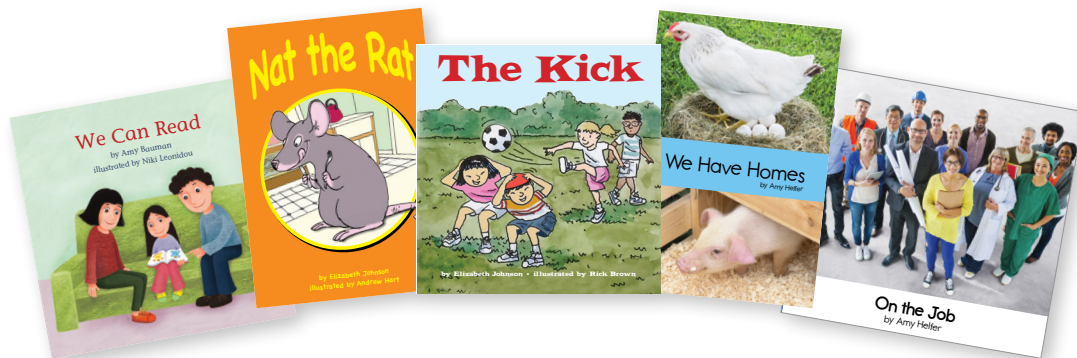


## Wall Card Presentation Tool

This tool provides web-based access to the SIPPS Beginning, Extension, Plus, and Challenge wall cards or wall charts for virtual display and is optimized for computers with touchscreens.

# Get students *reading* across the day

## Explore Our K-12 Libraries



**Decodable Books for SIPPS**  
Grades K-3  
(SIPPS Beginning and Extension Levels)



**Fluency Practice Libraries**  
Grades 1-3  
(SIPPS Extension and Challenge Levels)



### Hi/Lo Fluency Practice Libraries

Grades 4–6, 6–8, 9–12  
(SIPPS Plus and Challenge Level)



### Individualized Daily Reading (IDR) Essential Collection

Grades K–5  
(Grade 4 set shown)



## VISIT

Visit our website for lesson downloads, upcoming webinars, blogs, and resources at [collaborativeclassroom.org](https://collaborativeclassroom.org).

## CONNECT

Find your local representative at [collaborativeclassroom.org/about/find-my-local-representative](https://collaborativeclassroom.org/about/find-my-local-representative).

## LEARN

Find answers to your questions or get support from one of our program consultants or a client or tech support team member at [support.collaborativeclassroom.org/hc/en-us](https://support.collaborativeclassroom.org/hc/en-us).

## EXPLORE

Access all program resources when you sign up for a 60-day free trial at [info.collaborativeclassroom.org/trial](https://info.collaborativeclassroom.org/trial).



### Learn More

[collaborativeclassroom.org/programs/sipps](https://collaborativeclassroom.org/programs/sipps)



### Download SIPPS, Fifth Edition Samples

[info.collaborativeclassroom.org/sipps](https://info.collaborativeclassroom.org/sipps)



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SIPPS5-BROCH-2025  
MKT-01082 (3/25)

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