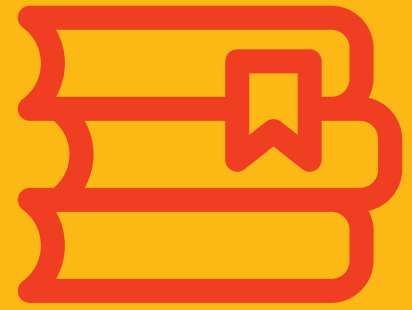


SIPPS



ACCELERATIVE INTERVENTION FOR GRADES 6-12



SIPPS: Bridging the Gap for Older Striving Readers

The ability to read and understand complex text across content areas is one of the greatest predictors of academic success in middle and high school. But for some students in grades 6–12, accessing information—especially through content-specific reading—is a difficult, even painful process. Too often, this problem can be traced back to lingering gaps in foundational skills or an underdeveloped ability to decode and understand polysyllabic words.

Targeted Intervention

The solution? *SIPPS*®, an accelerative reading intervention program designed to help older striving readers develop the accuracy and automaticity they need for fluent, independent reading.

SIPPS provides a proven, systematic instructional model that successfully boosts literacy rates and directly addresses the needs of struggling readers, including students identified with dyslexia. This targeted, mastery-based intervention identifies phonics gaps and closes them quickly to restore students' confidence and get them back on track to grade-level reading and success.

BUILT ON DECADES OF RESEARCH

SIPPS is an evidence-based intervention that aligns with decades of research on best practices in teaching word recognition and fluency. It includes these essential elements of effective intervention:

- **Proven Instruction:** *SIPPS* provides structured lessons, systematic instructional routines, and immediate corrective feedback. Students read connected text to apply their foundational skills learning.
- **Assessment:** Periodic Mastery Tests monitor student progress and support the teacher's decision-making around pacing and reteaching.
- **Homogeneous Grouping:** A program-specific placement assessment provides data that identifies instructional entry points and groups students for instruction accordingly.



PHONICS CONTINUUM

SIPPS®



Plus	
<ul style="list-style-type: none">• Short vowels• Single consonants• Identifying initial, final, and medial sounds• Reading and spelling CVC words• Consonant blends• Consonant digraphs	<ul style="list-style-type: none">• Inflectional endings, -s, -ed, -ing• Consonant trigraphs• Long vowels<ul style="list-style-type: none">- Final -e- Vowel patterns• r-controlled vowels• Diphthongs• Silent letters• Hard/soft c

Challenge	
<ul style="list-style-type: none">• 6 syllable types• Syllable division• Implications of the schwa• Meaningful morphemes	<ul style="list-style-type: none">• High-frequency academic vocabulary at three developmental levels (grade 2, grade 3, and grade 4 and above)

A SYSTEMATIC APPROACH: THE KEY TO SUCCESS

The acquisition of foundational skills progresses along a continuum of reading development, no matter the age of the learner. Students in middle and high school with gaps in foundational skills need a reading intervention that identifies those gaps and addresses them in a systematic, accelerative way. *SIPPS* Plus and Challenge Level correspond to specific phases of the phonics continuum and provide lesson entry points so that students receive the specific instruction they need.

Students in grades 6–12 may be placed into one of two *SIPPS* levels:

- ***SIPPS* Plus** addresses the simple alphabetic and spelling-pattern phases of foundational skills instruction and is uniquely designed for accelerative instruction for students reading at first- or second-grade levels.
- ***SIPPS* Challenge Level** develops polysyllabic decoding skills and the morphological knowledge necessary to unlock increasingly complex and content-specific vocabulary and texts.

*“Unless we intervene and address these struggling readers, we’re not going to get them reading prior to them graduating. The *SIPPS* program is adult enough to work for high schoolers. It gets them reading polysyllabic words instead of single-syllable words, and it builds their confidence.”*

—Pat Lopinski, High School Special Education Teacher

Program Highlights

SIPPS Plus

SIPPS Plus is uniquely designed to provide age-appropriate foundational skills intervention for students in grades 6–12. Explicit instructional routines in each lesson teach phonological/phonemic awareness, spelling-sound correspondences, and high-frequency sight words.

During *SIPPS* Plus instruction, students:

- Respond orally during the foundational skills routines and receive immediate, strategic feedback
- Demonstrate mastery of learning at regular intervals through Mastery Tests
- Read controlled-vocabulary text to practice the words and concepts taught in early lessons, then continue to build fluency and increase confidence as they transition to trade books

SIPPS Plus accelerates student progress in mastering foundational skills instruction. Through daily lessons and practice reading accessible texts, readers develop automaticity and fluency so they can more freely focus on comprehension.

ENTRY REQUIREMENTS

Although students can typically read a number of words and may also remember some phonics from previous reading instruction, no particular knowledge is assumed

as students begin the instruction in *SIPPS* Plus. Upon completion of the program, students will be able to read single-syllable words with complex vowels and more than 190 high-frequency sight words.

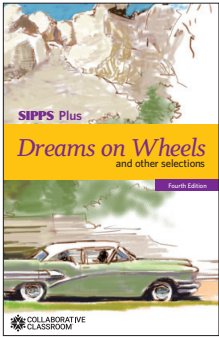
INSTRUCTIONAL CONTENT

SIPPS Plus provides 55 mastery-based lessons, each with an additional word list for reteaching lessons as needed. Lesson content ranges from early phonological awareness activities to reading and spelling CVC words, to reading words with inflectional endings, complex long-vowel patterns, and two-syllable words. Students also learn high-frequency words and irregular sight words.

WHAT'S INCLUDED

- *Teacher's Manual* with 55 fully articulated lessons, handheld spelling-sound and sight word card decks, and spelling-sound wall cards
- Initial assessment and placement procedures as well as ongoing Mastery Tests
- Guided Spelling support
- *Intensive Multisensory Instruction for SIPPS Handbook*
- *Trace and Write* student workbook
- *Dreams on Wheels* (12 copies)





SIPPS Plus includes *Dreams on Wheels*, an anthology of short, decodable texts on topics that appeal to the interests and content-reading demands of older students. The controlled vocabulary in these selections correlates to the lesson content to provide students with immediate practice reading connected text.

“The students recognize the words they have studied in previous lessons, and they are so pleased and proud because they can read them. Students actually say the stories are ‘pretty cool.’ You can’t get better than that.”

—Laura Singer,
High School Reading Teacher

Hi/Lo Fluency Practice Libraries, Grades 6–8 and 9–12

The optional Hi/Lo Fluency Libraries put engaging, age-appropriate books in students’ hands to give them the reading practice they need to build fluency, increase automaticity, and boost confidence. Each grade-level collection includes 20 fiction and nonfiction trade books that were selected for the characteristics of decodability taught in *SIPPS* Plus. These collections ease the important transition from decodable text to trade books.



Sample Fluency Library, Grades 6–8

“The Hi/Lo Library was a perfect addition to my class library. I was able to recommend some new, ‘cool’ books to some of my most struggling readers. They felt excited and proud to read them and the rest of the class was clamoring to read them as well.”

—Tamara W., Interventionist,
Seminole County, FL

Challenge Level

SIPPS Challenge Level is intended for students who have mastered the spelling-pattern phase but struggle to decode longer words. It teaches the polysyllabic decoding strategies necessary for students to become independent and fluent readers.

Differentiated word lists provide practice reading, spelling, and understanding polysyllabic words students are likely to encounter at their grade level. Students learn to analyze words and morphemes, moving from reading by syllable to reading whole words effortlessly, which leads to dramatic increases in reading proficiency, vocabulary, and comprehension.

ENTRY REQUIREMENTS

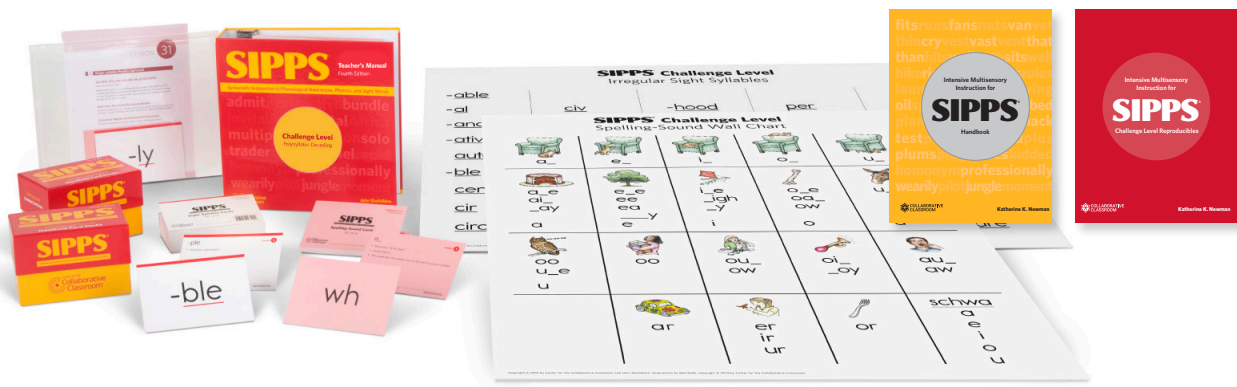
Students are ready for Challenge Level if they have mastered most single-syllable phonics and know many high-frequency irregular sight words. *SIPPS* Challenge helps students acquire the polysyllabic decoding skills and strategies needed for reading grade-level text and understanding content-area vocabulary. It includes a review of single syllables and phonics for students who place out of *SIPPS* Plus but need more basic skill development.

INSTRUCTIONAL CONTENT

Students who place into *SIPPS* Challenge all begin with Lesson 1. Over 75 lessons, they learn important generalizations about where to divide words, six syllable types (including open and closed syllables and consonant/vowel patterns), meaningful morphemes (common prefixes, suffixes, and roots) and how to transform them into new words, the implications of the schwa, and high-frequency academic vocabulary. Students increase their proficiency through extensive experience reading polysyllabic words with a teacher's guidance.

WHAT'S INCLUDED

- *Teacher's Manual* with 75 fully articulated lessons, including word lists for practice at three vocabulary levels and optional single-syllable phonics routines for differentiation
- Progress Assessments
- Handheld spelling-sound and sight syllable card decks and wall charts
- *Challenge Level Reproducibles* book (set of 6)
- Guided spelling support with optional spelling lists
- *Intensive Multisensory Instruction for SIPPS Handbook*



Learning Portal: Digital Resources and Technology Support

Each classroom package also includes a seven-year license to the Learning Portal, home to all digital teacher’s manuals, program resources, and student reproducibles, as well as an access point for receiving special communications, updates, and instructional pacing notifications. The Portal also provides access to the ClassView Pro and Card Deck applications.

ClassView Pro allows teachers to create and manage groups, record and monitor student progress, and build and share paperless assessments and reports. Using the Card Deck app, teachers can access digital versions of the handheld cards and other lesson supports to teach lessons while using a mobile device.

Professional Learning Leads to Strong Implementation

PROFESSIONAL LEARNING BUILT INTO THE CURRICULUM—PLUS FREE ONLINE SUPPORT

SIPPS improves teacher practice through an intentionally designed curriculum that encourages teachers to learn about the science of reading as related to systematic phonics instruction and practice as they teach.

Online resources and support included at no additional cost on the Learning Portal provide animations and videos demonstrating instructional routines, a self-paced, just-in-time Teacher Learning System, and a searchable Support Center where teachers can get answers to their questions or chat live with a consultant.

COLLABORATIVE COACH: ASYNCHRONOUS COACHING SUPPORT

Collaborative Coach is a personalized, interactive, video-based asynchronous coaching experience that provides one-on-one coaching for individual teachers in a safe and supportive environment.

The Collaborative Coach experience provides *SIPPS* teachers direct access to a coach through the Learning Portal. Partner with us to learn more about virtual and in-person professional learning options and provide your teachers with the support they need to ensure student success.



LEARN MORE

To learn more about the *SIPPS* program, visit collaborativeclassroom.org/programs/sipps



DOWNLOAD A LESSON

To download a sample lesson, visit: info.collaborativeclassroom.org/sipps-older-readers

VISIT

Visit our website for lesson downloads, upcoming webinars, blogs, and resources at collaborativeclassroom.org.

CONNECT

Find your local representative at collaborativeclassroom.org/about/find-my-local-representative.

LEARN

Find answers to your questions or get support from one of our program consultants or a client or tech support team member at support.collaborativeclassroom.org/hc/en-us.

EXPLORE

Access all program resources when you sign up for a 60-day free trial at info.collaborativeclassroom.org/trial.

Our Mission

Collaborative Classroom is a mission-driven, nonprofit organization committed to ensuring that all students become readers, writers, and thinkers who learn from, care for, and respect one another.



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Find us on:



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