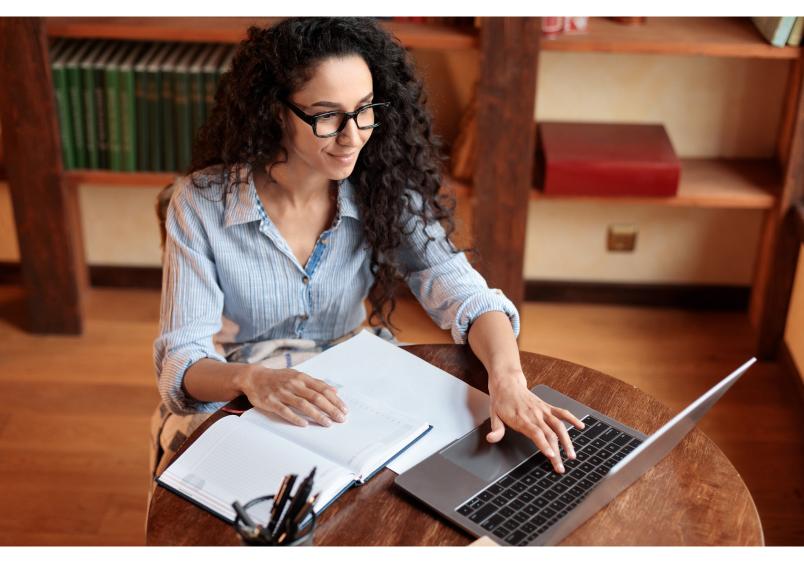
The Learning Portal





Learning Reimagined[®]

collaborativeclassroom.org

Learning Portal

Home to all Collaborative Classroom digital resources, the Learning Portal is an essential and powerful implementation support system.

Using easy-to-manage apps and an intuitive layout, the Learning Portal is where educators:

- Access digital manuals and implementation resources
- Print student consumables
- Administer and share paperless assessments
- View assessment reports

- Engage with just-in-time professional learning resources
- Receive the latest communications, updates, and instructional pacing notifications
- Access program-specific teacher- and studentfacing applications

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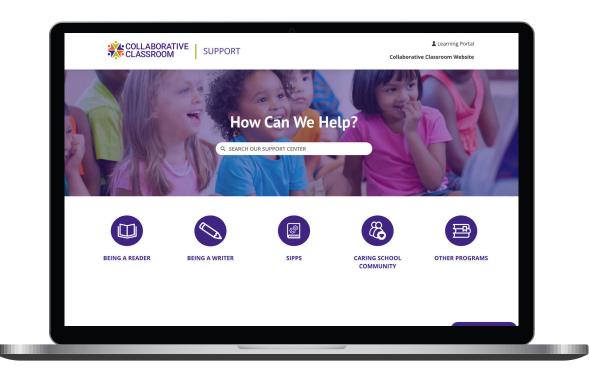


Watch a 4-minute video about the power of the Learning Portal: **collabclass.gallery.video/ learning-portal-overview**

Supports for Teachers

SUPPORT CENTER

Collaborative Classroom's Support Center provides a forum for educators to find answers to frequently asked questions. They can browse, search a collection of program-specific content articles, or submit a question to our Chat Agents. If a Collaborative Classroom Chat Agent is available to chat, program users can receive answers to curriculumspecific questions in real time.



| COLLABORATIVE SUPPORT | Learning Port |
|---|--|
| LABORATIVE CLASSROOM > SIPPS > INSTRUCTIONAL DECISION MAKING | |
| Why is using a choral response important and how can I support it? | Articles in This Section |
| 3 months ago - Updated | How can l gain student buy-in in middle and high school SIPPS instruction? |
| SIPPS instruction is most effective when all students consistently respond chorally rather than individually. The use of choral responses affords every student the maximum amount of accurate | Why is using a choral response important and how can I support it? |
| practice necessary to build independence. It can also be supportive of readers who may be hesitant or reluctant to respond individually. To support choral responses: | Why are there multiple lists of words in SIPPS? Which list do l use? |
| Use sufficient wait-time before prompting students to respond. Require that students wait for your verbal and physical prompts before responding. | What if I can't finish a SIPPS lesson in 30 minutes? |
| Have students respond to error corrections chorally. If students don't respond chorally, provide a reminder of the expectation and repeat the prompt. | What do l do when my students finish a SIPPS level? Do l move up to the next level |

Supports for Teachers (continued)

CLASSVIEW PRO

The ClassView Pro assessment app simplifies collecting, synthesizing, and sharing student assessment data, portfolios, and reporting.

Teachers can:

- Digitally record Placement Assessments and Mastery Tests for *Being a Reader* Small-Group Reading and *SIPPS*
- Examine group Mastery Test results for *Being a Reader* Small-Group Reading and *SIPPS*
- Explore assessment results for the *Being a Reader, Being a Writer*, and *SIPPS* programs
- Track data to monitor student progress
- Export assessment results to share or review offline

| | Riverdal | Riverdale V Group A V SIPPS 4e V Mastery Test 1 V | | | | | PDF (PRINTABLE) STUDENT RESULTS CSV | | | |
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| | | | | | | Toni Topaz 123-456-7890-ID-NUM | N/A | N/A | N/A | N/A |
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Supports for Teachers and Leaders

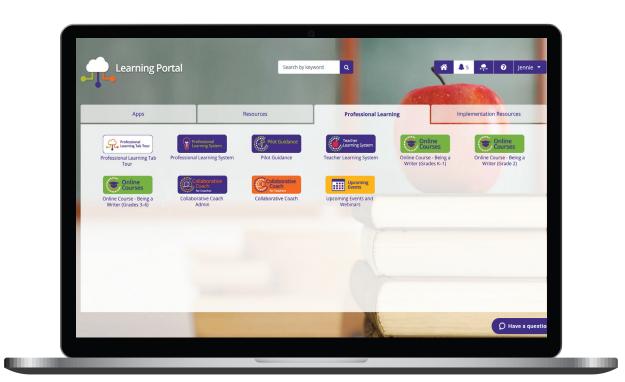
PROFESSIONAL LEARNING

The Professional Learning section of the Learning Portal provides access to professional learning resources at both the district/school and individual teacher levels, including:

- The **Professional Learning System (PLS)**, which provides a roadmap for a systematic approach to professional learning and the resources that support both teachers and leaders in initial and ongoing learning
- The **Teacher Learning System (TLS)**, which provides teachers with self-guided professional learning and program support; the TLS provides learning

opportunities for new and experienced implementers of the *SIPPS*, *Being a Reader*, and *Caring School Community* programs

• **Collaborative Coach**, which is a personalized, videobased asynchronous coaching experience that provides one-on-one coaching for individual teachers, coaches and leaders of *SIPPS*, *Being a Reader* Small-Group Reading, and *Caring School Community* in a safe and supportive environment



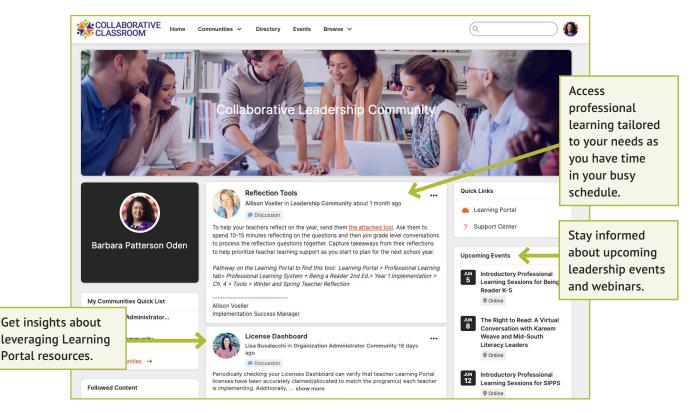
Supports for Administrators

COLLABORATIVE LEADERSHIP COMMUNITY

The Collaborative Leadership Community (CLC) is an innovative platform that provides critical information and tailored support to implementation leaders and organization administrators.

Accessed via the Learning Portal, the Collaborative Leadership Community serves leadership and administrative needs throughout the school year by delivering timely and targeted information, resources, and support for strengthening your successful implementation of Collaborative Classroom programs.

CURATED SUPPORT FOR LEADERS AND ORGANIZATION ADMINISTRATORS



ORGANIZATION ADMINISTRATOR

The Organization Administrator (Org Admin) plays a vital role in supporting a successful digital implementation of Collaborative Classroom programs. The duties of this role include managing educator Learning Portal accounts, interacting with and supporting teachers, and disseminating vital information from Collaborative Classroom to teachers. Assigning an Org Admin for your district/school has many benefits, including:

- Access to timely support from Collaborative Classroom through email notifications and webinars
- Strengthening your implementation of Collaborative Classroom programs through teacher engagement with essential resources on the Learning Portal
- Increasing district/school capacity through customizing your Learning Portal implementation and developing systems for managing your account
- Access to aggregated student digital assessment data through district- and school-level reports

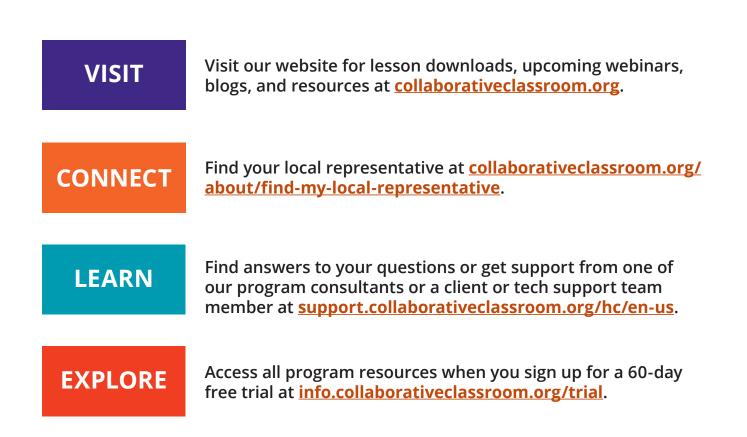
Tech Tools and Features

In addition to the management features provided to all users of the Learning Portal, Collaborative Classroom also offers a Tech Advanced Plan with the following expanded tools and features:

- Admin reporting includes district and school roll-up and drill-down (placement levels and mastery test results) as well as quick search capabilities of student assessment history across all schools.
- **Single sign-on (SSO)** simplifies teacher access, streamlines login and password management, and links teachers to district or third-party portals and other learning management systems.
- Automatic roster management synchronizes school rosters via Collaborative Classroom-managed CSV upload.

| OVERVIEW | | | | | |
|---|--|---|--|--|--|
| FEATURE | INCLUDED (with licensed purchase) | TECH ADVANCED PLAN (\$250/school/year) | | | |
| Digital Manuals Program Resources Communications Professional Learning | Image: A second s | ✓ | | | |
| ClassView Pro Assessment App Being a Reader, Small-Group Reading, SIPPS, Being a Writer | Image: A second s | ✓ | | | |
| Roster Management Class/Student Data Account Management | Teacher-managed CSV uploads or manual entry | District-managed bulk CSV uploads (synchronized) and API integration | | | |
| Teacher ReportingClass, Group, and Individual Student Data | Image: A start of the start of | ✓ | | | |
| Admin Reporting District and School Roll-Up and Drill- Down (placement levels and mastery test results) Quick search of student assessment history across all schools | | | | | |
| Single Sign-On (SSO)SAML 2.0, OIDC, Google, and ClassLink | _ | Image: A start of the start of | | | |

Additional technical professional services can be quoted as needed.



Our Mission

Collaborative Classroom is a mission-driven, nonprofit organization committed to ensuring that all students become readers, writers, and thinkers who learn from, care for, and respect one another.



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Cover photo © iStock/fstop123

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