



UNIVERSAL SCREENER

Learn How SIPPS *Supports* California Students with Reading Difficulties

Learn why *SIPPS* is an essential tool in your comprehensive approach to serve readers identified through the Universal Screener who need additional support.

An evidence-based reading intervention program, *SIPPS* supports the critical literacy skills needed by students with reading difficulties including dyslexia.

Systematic and Explicit Phonics Instruction

- *SIPPS* provides systematic, explicit phonics instruction in alignment with the science of reading and documented best practices for supporting students with reading difficulties, including dyslexia.

Structured Yet Flexible

- *SIPPS* is structured yet flexible: While *SIPPS* follows a clear scope and sequence, it is designed for differentiation and includes multimodal enhancements to meet individual needs.

Supports Mastery of Critical Foundational Reading Skills

- *SIPPS* emphasizes phonological awareness, spelling-sound correspondences, decoding, and fluency, which are essential for all students but especially for students with reading difficulties. The *SIPPS* approach to teaching high-frequency words supports orthographic mapping.

Meets Recommendations from Leading Literacy Organizations

- The design and structure of *SIPPS* instruction is consistent with recommendations from the International Dyslexia Association (IDA).

Comprehensive Educator Support

- *SIPPS* provides embedded professional learning, specific guidance around lesson routines and corrective feedback, and scripted language. An AI-powered chatbot provides in-the-moment implementation support, and a new student app ensures sufficient, aligned practice.



What Is the Universal Screener?

About California's Reading Difficulties Risk Screener Selection Panel



Starting in 2025–26, students in grades K–2 must be screened for risk of reading difficulties, including possible neurological disorders such as dyslexia, per CA Education Code Section 53008.

By June 30, 2025, the governing boards of all local educational agencies (LEAs) serving kindergarten to grade 2 must adopt one or more screeners from the approved list of reading difficulties risk screeners.



Learn More

Visit cde.ca.gov/be/cc/rd to learn more about the approved list of screeners.



Learn About SIPPS in California



Hear from California Literacy Leaders

Learn how *SIPPS* is transforming literacy outcomes for California students. Scan the QR code or visit collaborativeclassroom.org/california-sipps.



Download SIPPS Sample Lessons and Texts

Scan the QR code or visit collaborativeclassroom.org/programs/sipps to learn more about *SIPPS* and download digital samples.



Contact Your California Manager of Educational Partnerships

Scan the QR code or visit collaborativeclassroom.org/about/find-my-local-representative.
