



# SEEDS of Learning and SIPPS Develop Successful Readers

**This synergistic duo launches our youngest learners on the path to literacy success.**

Discover how the SEEDS of Learning™ professional learning framework and the *SIPPS* program complement each other and prepare children for success from their earliest years to kindergarten and beyond. These proven, effective resources each play a part in ensuring children develop a solid foundation in social-emotional and literacy skills for a lifetime of reading achievement.



## **PREPARE FOR KINDERGARTEN WITH SEEDS**

SEEDS of Learning is an evidence-based and rigorously researched professional learning framework for adults who care for and teach young children.

Using a unique combination of training, coaching, and professional learning communities (PLCs), SEEDS of Learning empowers adults with the knowledge to develop oral language, emergent literacy, and social and emotional skills in all three- to five-year-olds.

SEEDS of Learning impacts the entire classroom instructional culture with evidence-based, developmentally appropriate practices.

## **REACH ALL READERS WITH SIPPS**

*SIPPS* is a research-based, accelerative foundational skills program for grades K–12.

*SIPPS* meets ESSA evidence standards and is proven to help both new and striving readers, including multi-lingual learners and students with dyslexia.

The program provides a differentiated, structured approach to instruction through explicit routines focused on phonological awareness, spelling-sounds, and high-frequency words.

Embedded professional learning allows educators to deepen their content knowledge and develop pedagogical expertise as they engage with the curriculum.

# Research and Impact



*“Our district empowers literacy educators with strong professional development and curriculum resources to develop confidence in their skills, a solid grounding in reading science, and high-quality teaching materials. SEEDS of Learning and SIPPS provide the support our teachers and tutors need for ease of instruction, from PreK/TK to Kindergarten and subsequent grades. SEEDS embeds foundational early literacy strategies in playful activities that naturally occur throughout the day, ensuring a smooth transition to the powerful and evidence-based structured literacy learning of SIPPS in K–2 and beyond. Children enter school supported and eager to learn, and our staff is ready and equipped with the highest-quality instructional supports.”*

–Romy Trigg-Smith, Director of Early Literacy, PreK–2,  
Oakland Unified School District, CA



*“Not only do SEEDS and SIPPS prepare children for success, but they also prepare teachers for success in providing them with the tools to integrate social-emotional and literacy skills in equitable ways. We are always pleased when core or supplemental resources are aligned in the ways SEEDS and SIPPS are aligned.”*

Laura Mendes, Director of Literacy, Elementary and Early Childhood Education,  
Springfield Public Schools, MA



Randomized Controlled Trial impact evaluation results from NORC at the University of Chicago prove the effectiveness of SEEDS of Learning:

[collaborativeclassroom.org/evidence-base/research-seeds-of-learning](https://collaborativeclassroom.org/evidence-base/research-seeds-of-learning)



SIPPS meets ESSA evidence standards and is approved for use by numerous state departments of education. Quasi-experimental studies have demonstrated the effectiveness of SIPPS: [collaborativeclassroom.org/evidence-base/research-sipps](https://collaborativeclassroom.org/evidence-base/research-sipps)



## LEARN MORE



Get in touch with your local Collaborative Classroom partner to learn more about SEEDS of Learning professional learning and the SIPPS program: [collaborativeclassroom.org/about/find-my-local-representative](https://collaborativeclassroom.org/about/find-my-local-representative)