



SEEDS and SIPPS: Synergistic Programs Develop Successful Readers

Kindergarten readiness starts children on a journey of academic success.

Learn how @SEEDS of Learning and *SIPPS*[®] complement each other and prepare children for success from birth to kindergarten and beyond. These proven, effective programs each play a part in ensuring children develop a solid foundation in social-emotional and literacy skills for a lifetime of reading achievement.



KINDERGARTEN-READY WITH SEEDS

FluentSeeds provides @SEEDS of Learning, an evidence-based and rigorously researched RTI professional development program to ensure kindergarten readiness.

SEEDS equips early childhood educators with the knowledge to develop oral language, emergent literacy, and social-emotional skills in children from birth to age 5.

By emphasizing quality relationships as the basis for learning, SEEDS tools and strategies foster respect and build confidence in adults and children.

SEEDS is a highly replicable program that offers training, coaching, high-dosage tutoring, and tiered interventions based on the latest science of reading.



REACH ALL READERS WITH SIPPS

Developed by the nonprofit Collaborative Classroom, *SIPPS* is a research-based, accelerative foundational skills program for grades K–12.

SIPPS meets ESSA evidence standards and is proven to help both new and striving readers, including multilingual learners and students with dyslexia.

The program provides a structured approach to instruction through explicit routines focused on phonological awareness, spelling-sounds, and high-frequency words.

Embedded professional learning allows educators to deepen their content knowledge and develop pedagogical expertise as they engage with the curriculum.

Research and Impact



“Our district empowers literacy educators with strong professional development and curriculum resources to develop confidence in their skills, a solid grounding in reading science, and high-quality teaching materials. ©SEEDS of Learning and SIPPS provide the support our teachers and tutors need for ease of instruction, from PreK/TK to Kindergarten and subsequent grades. SEEDS embeds foundational early literacy strategies in playful activities that naturally occur throughout the day, ensuring a smooth transition to the powerful and evidence-based structured literacy learning of SIPPS in K–2 and beyond. Children enter school supported and eager to learn, and our staff is ready and equipped with the highest-quality instructional supports.”

–Romy Trigg-Smith, Director of Early Literacy, PreK–2,
Oakland Unified School District, CA



“Not only do SEEDS and SIPPS prepare children for success, but they also prepare teachers for success in providing them with the tools to integrate social-emotional and literacy skills in equitable ways. We are always pleased when core or supplemental resources are aligned in the ways SEEDS and SIPPS are aligned.”

Laura Mendes, Director of Literacy, Elementary and Early Childhood Education,
Springfield Public Schools, MA



Randomized Controlled Trial impact evaluation results from NORC at the University of Chicago prove the effectiveness of ©SEEDS of Learning: fluentseeds.org/research



SIPPS meets ESSA evidence standards and is approved for use by numerous state departments of education. Quasi-experimental studies have demonstrated the effectiveness of SIPPS: collaborativeclassroom.org/evidence-base/research-sipps



LEARN MORE



SIPPS users, find out more about ©SEEDS of Learning: fluentseeds.org/kindergarten-ready



SEEDS users, learn about SIPPS:
collaborativeclassroom.org/contact-us