

Being a Reader Small-Group Reading

Sets 1–12

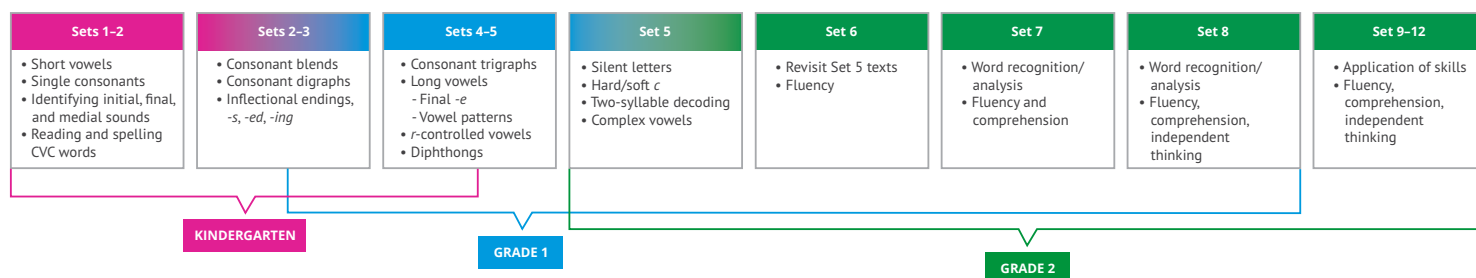
Small-Group Instruction Meets Students Where They Are

As a supplement to a whole-class reading program, *Being a Reader* Small-Group Reading Sets for grades K–2 provide targeted, differentiated reading instruction for building and practicing phonics and foundational skills, improving language comprehension, and developing independent thinking.

Following a short assessment, students are placed into small groups based on similar needs. This targeted placement identifies what students know, determines what they need, and provides the teacher with lessons, supportive texts, and progress monitoring tools for focused and informed instruction.

Built to Support Students at All Stages of Reading Development

The skills, strategies, and texts in each set become more complex as students advance.



Emerging Readers: Sets 1–5 focus on phonics, decoding, blending, segmenting, and high-frequency words for students in the simple alphabetic through the spelling-pattern phases of early reading. Students who complete Set 5 will have mastered first-grade standards for single-syllable phonics skills.

Developing Readers: Sets 6–12 offer support for developing fluency, explicit instruction in reading strategies, and an increasing emphasis on self-monitoring and self-correcting. Placement is not based on “reading levels” but on student ability to read the texts in a set with sufficient fluency to focus on comprehension and generate independent thinking.

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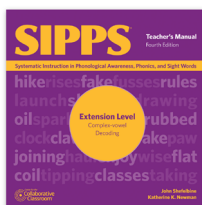


HIGH-QUALITY TEXTS

- Lessons are built around diverse, high-quality fiction and nonfiction texts in a range of genres. View the complete collection here: cdn.collaborativeclassroom.org/brochure/small-group-reading-sets.pdf
- Texts used across the 12 sets become progressively more sophisticated and complex to match students' growing reading abilities and interests.
- Sets 1–6 include engaging decodable books that allow students to build fluency as they practice newly learned phonics and foundational skills in connected text.
- Sets 7–12 include trade books that require students to use comprehension, fluency, and self-monitoring skills and strategies to help them make sense of and think more deeply about increasingly complex texts.

SIPPS: ALIGNED SUPPORT INTERVENTION

For schools using *Being a Reader* Small-Group Reading Sets to supplement their core instruction, *SIPPS* provides an aligned Tier II or Tier III intervention. Using both programs together:



- Ensures that ALL students master foundational reading skills
- Provides students who need additional intervention with seamless support through an aligned scope and sequence, common routines, and a similar lesson structure



GRADE-LEVEL PACKAGES

Each grade-level package includes the *Being a Reader Small-Group Reading Sets Implementation Handbook* for Sets 1–12, Alphabet Wall Cards (K–1), a Spelling- Sound Chart, sound cards, and high-frequency word cards.

Kindergarten Classroom Package

- Small-Group Reading Sets 1–4 (includes a Teacher's Manual plus 6 copies each of 77 decodable texts)
- The *Learning Letter Names* program: print and digital resources and manipulatives for teaching letter recognition

Grade 1 Classroom Package

- Small-Group Reading Sets 3–8 (includes a Teacher's Manual plus 6 copies each of 75 decodable texts and 19 trade books)

Grade 2 Classroom Package

- Small-Group Reading Sets 5–12 (Includes a Teacher's Manual plus 6 copies each of 43 decodable texts and 42 trade books, plus 8 reproducible short texts and poems)

Texts are also available digitally on our BookRoom! app or from the Learning Portal



Learn More

Visit collaborativeclassroom.org/programs/being-a-reader-small-group-reading-sets, or find your local representative at <https://www.collaborativeclassroom.org/about/find-my-local-representative/>.