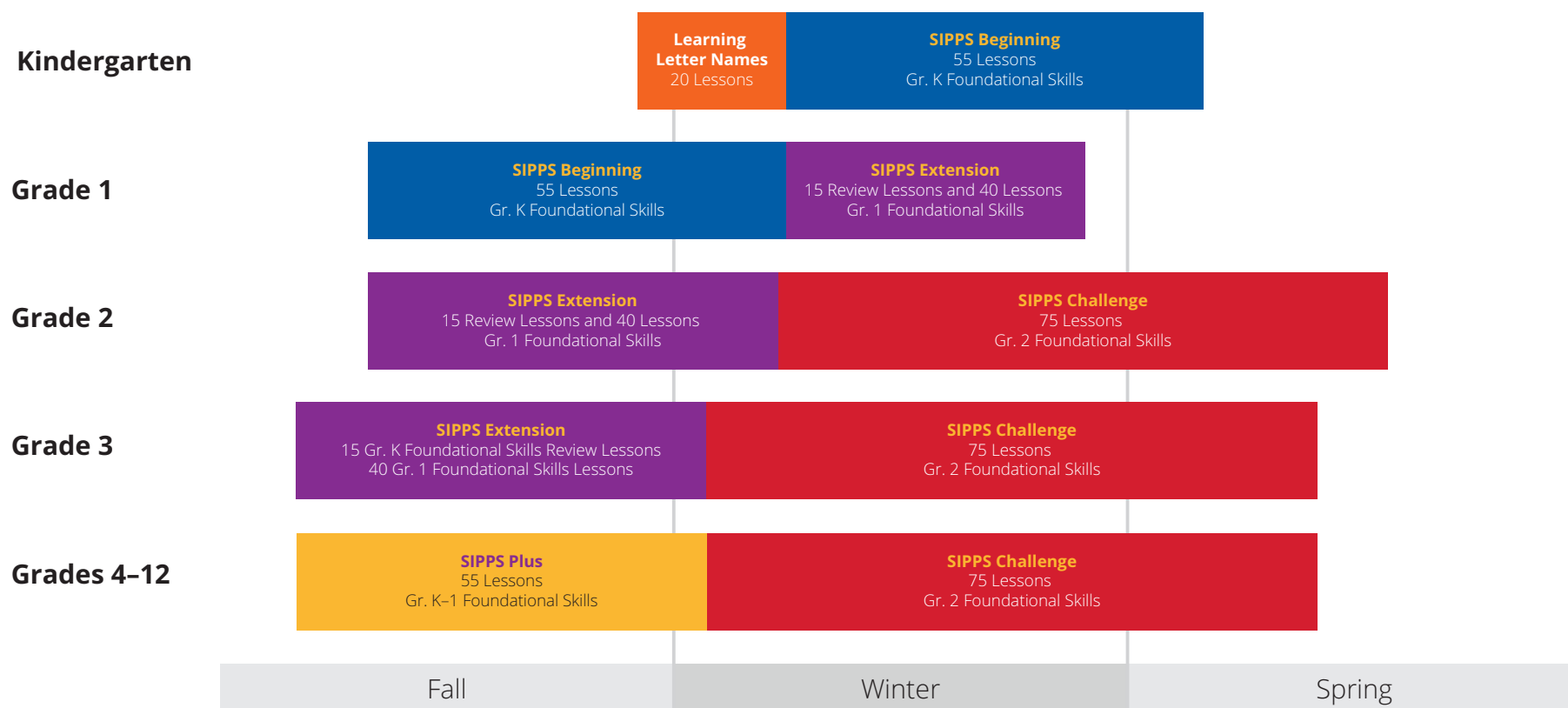


Possible Acceleration Timelines for SIPPS

These examples represent possible trajectories, not concrete pathways. Students may enter *SIPPS* at different times of the year and in different levels and lessons based on data from the *SIPPS* placement assessment. The pace of instruction may vary to meet individual needs. Most lessons provide a reteaching opportunity, which would require more time for a student to complete a level.



NOTES AND ASSUMPTIONS

For All *SIPPS* Levels

- The timeline reflects 180 days of school.
- Examples provided assume the student receives at least four lessons per week and experiences a typical rate of improvement.
- Each *SIPPS* Beginning, Extension, and Plus lesson requires 30 minutes. *SIPPS* Challenge lessons require 20 minutes plus a minimum additional 10 minutes of independent reading time.
- For *SIPPS* Beginning, Extension, and Plus, students must also successfully complete all Mastery Tests.
- Teachers who use the instructional self-checks and Mastery Test guidance typically experience greater success.
- It is expected that students will be provided additional time to read across the school day. It is essential that they practice their reading skills to grow and maintain gains.

For *SIPPS* Beginning (Grades K–1)

- Students need to know at least 21 alphabet letter names to pass the initial screening for *SIPPS* Beginning.
- Teach *Learning Letter Names* prior to administering the *SIPPS* Placement Assessment.
- Administer the *SIPPS* Placement Assessment in the twelfth week of school.
- Each lesson includes an additional word list that may be used for reteaching. Students who require this extra practice or support may take up to 110 lessons to complete Beginning.
- Students who complete Beginning will have met foundational reading skills standards for kindergarten.

For *SIPPS* Extension (Grades 1–3)

- For students in grade 2, administer the *SIPPS* Placement Assessment in the fourth week of school; for grade 3 students, administer the assessment in week 2.
- Each lesson includes an additional word list that may be used for reteaching. Students who require this extra practice or support may take up to 80 lessons to complete Extension.
- Students will complete the included decodable *Storybook* by Lesson 22. Continued reading of easy-to-read trade books as part of each lesson and across the day is required.
- Students who complete Extension will have met foundational reading skills standards for grade 1.
- Students in grades 2 and 3 will need to continue with Challenge to meet foundational reading skills standards for grade 2.

For *SIPPS* Plus (Grades 4–12)

- Administer the *SIPPS* Grades 4–12 Placement Assessment in the second week of the school year.
- Each lesson includes an additional word list that may be used for reteaching. Students who require this extra practice or support may take up to 110 lessons to complete Plus.
- Students who complete Plus will have met foundational reading skills standards for grade 1. They will need to continue with Challenge to meet grade 2 foundational reading skills standards.

For *SIPPS* Challenge (Grades 2–12)

- For students in grade 2, administer the *SIPPS* Placement Assessment in the fourth week of school. For all other grades, administer the assessment in week 2.
- *SIPPS* Challenge includes three different word lists for differentiation.
- Students who complete Challenge will have met K–2 foundational reading skills standards.
- Students in grades 3 and above who complete Challenge will require additional intervention to achieve end-of-year grade level reading standards, but they will have made up to three years of progress in a single year.