

Being a Reader™
SECOND EDITION

STUDENT
RESPONSE BOOK



Bat went to a private school. It had smaller classes than the public school, and his parents thought it was a “better fit for him,” which was fine with Bat. Mr. Grayson was a good teacher who never yelled and who usually let Bat wear his earmuffs if things got too loud. Also, his school—the Saw Whet School—was named after a type of owl.

The main hallway of the Saw Whet School was a busy place until 8:35 a.m., when class officially started. Until then, it was full of parents walking the younger kids (those in kindergarten and first grade) to their classrooms and older kids walking themselves, all while the principal, Mrs. Martinez, stood outside of the administration office, smiling and being friendly.

“Bat!” called Mrs. Martinez, waving and smiling.

Bat didn’t feel like talking to Mrs. Martinez, so he pretended he didn’t see her and slid to the far side of the hallway as he passed. That way she couldn’t reach out and rumple his hair.

Bat hated it when people rumpled his hair, and Mrs. Martinez loved to rumple hair. She had never yet rumpled his hair, and Bat wanted to keep it that way.

Bat liked the main hallway better when all the other kids were in their classrooms.

Excerpt 2 from *A Boy Called Bat*

Name:

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Text selection from pp. 43 of *A Boy Called Bat* by Elana K. Arnold. Illustrated by: Charles Santoso. Text Copyright © 2017 by Elana K. Arnold. Illustrations Copyright © 2017 by Charles Santoso. Used by permission of HarperCollins Publishers.

"I brought two sandwiches for lunch today," Lucca was telling Israel, "in case you want to trade cookies for one."

"Why would I want to do that?" Israel answered. "I brought my own sandwich."

Bat knew why Lucca would think Israel wanted to trade. Yesterday he had heard Lucca tell Israel that she didn't really like her cream cheese sandwiches, and Israel had replied that he didn't like the turkey one his mom always made. "I would trade anything for a cream cheese sandwich," he had said.

He listened to see if Lucca would remind Israel of what he had said, but she didn't.

"Probably Israel was just being nice," Bat interjected, "to make you feel better about bringing cream cheese sandwiches to school every day. He probably didn't really want your sandwich."

Israel turned around. His face was red and his eyebrows pointed toward each other, making a wrinkly wrinkle in his forehead. "Dude," he said to Bat.

Bat waited for Israel to say more, but he didn't. Just that one word—"Dude."

Then Lucca started crying, and she shoved past Bat to go back into the hallway. He watched her run into the girls' bathroom.

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Stop and Ask Questions About *A Boy Called Bat 1*

Name:

Divide your page into three sections. Label the sections *Stop 1*, *Stop 2*, and *Stop 3*. At each stop, write your questions in the appropriate section.

GRADE THREE SAMPLE PAGES

Stop and Ask Questions About *A Boy Called Bat 2*

Name:

Divide your page into four sections. Label the sections *Stop 1*, *Stop 2*, *Stop 3*, and *Stop 4*. At each stop, write your questions in the appropriate section.

GRADE THREE SAMPLE PAGES

Stop and Ask Questions About *A Boy Called Bat 3*

Name:

Divide your page into four sections. Label the sections *Stop 1*, *Stop 2*, *Stop 3*, and *Stop 4*. At each stop, write your questions in the appropriate section.

GRADE THREE SAMPLE PAGES

My Connection to Bat’s Love
for Thor

Name: _____

Write about one way Bat’s love for Thor motivates Bat to do things that cause him to change, and how you connect to that.

GRADE THREE SAMPLE PAGES

Double-Entry Journal About My Independent Reading Book

Name: _____

Title: _____

Author: _____

Write the title of your IDR text and the author's name on the lines above. Create a double-entry journal to record your thinking about your text. Label the left-hand section *Important Event* and the right-hand section *What It Makes Me Think*.

GRADE THREE SAMPLE PAGES

List of Phrases and Sentences

Name:

- Light the fire.
- Close the door.
- Stay a while.
- Along the way
- In the beginning
- A group of friends
- We got together.
- A second later
- Read your book.
- The dark night
- White clouds
- Leave it to me.
- I hear the waves.
- Is it really true?
- It's time to eat.
- Above the clouds
- Without a care
- Next to me
- An important idea
- The first day of school

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My List of Phrases and
Sentences

Name:

Write phrases or short sentences from your book on the lines below.

Handwriting practice lines for writing phrases or short sentences.

GRADE THREE SAMPLE PAGES