

Planning Resources

Scope and Sequence

The table below provides a scope and sequence for the *Pinecone Path* program.

- The scope and sequence provides an outline of the literacy, including speaking and listening, and social instruction for each week of the program in the whole-class and small-group lessons. It also lists the assessments provided each week.

	UNIT	WEEK	FOCUS	LESSON TYPE	
				MORNING MEETING	READING
School Year Weeks 1-3 (Days 1-15)	Unit 1 School and Me	1	Literacy Instruction	Sing a song and say a chant Learn and say one another's names Discuss and identify rhyming words Identify and name classroom objects and locations	Listen to and discuss read-alouds Share own opinions about a story Make inferences Make text-to-self connections Contribute ideas to a shared writing piece Listen carefully
			Speaking and Listening		
			Social Skill Development	Build the classroom community Participate responsibly Learn and practice classroom procedures	Participate responsibly
			Assessment		Class Observation
		2	Literacy Instruction	Say a chant Play a movement game Learn and say one another's names Identify and name classroom objects and locations	Listen to and discuss read-alouds Share own opinions about a book Discuss the roles of author and illustrator Share information they learn about a topic Compare and contrast information Contribute ideas to a shared writing piece Act out a poem
			Speaking and Listening	Listen carefully	Listen carefully
			Social Skill Development	Build the classroom community Participate responsibly	Participate responsibly
			Assessment		Class Observation
		3	Literacy Instruction	Say a poem and sing a song with motions Participate in hand-strengthening, stretching, and gross motor activities Play a movement game	Listen to and discuss read-alouds Sing a song with motions Share own opinions about a story Make inferences Explore names Discuss and identify rhyming words
			Speaking and Listening	Listen carefully	Listen carefully
			Social Skill Development	Build the classroom community Participate responsibly	Participate responsibly Handle materials responsibly
			Assessment		Class Observation

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LESSON TYPE	
VOCABULARY	SMALL-GROUP
Learn and use vocabulary: <i>expect, welcome, choice, join, motion, exhausting</i> Review previously learned words Build speaking and listening skills	
Learn and use vocabulary: <i>memory, seek, "in common," hobby, celebration, companion</i> Review previously learned words Build speaking and listening skills Class Observation	
Learn and use vocabulary: <i>excited, imagine, wonder, arrive, proud, explain</i> Review previously learned words Build speaking and listening skills Class Observation	

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	UNIT	WEEK	FOCUS	LESSON TYPE	
				MORNING MEETING	READING
School Year Weeks 4–6 (Days 16–30)	Unit 2 Family and Friends	1	Literacy Instruction	Read the daily message Say a chant and sing a song with motions Count words in sentences	Listen to and discuss read-alouds Sing a song with motions Make inferences Make text-to-self connections Share information learned about a topic Contribute ideas to a shared writing piece Discuss opposites Practice counting Speak loudly and clearly
			Speaking and Listening		Participate responsibly
			Social Skill Development	Participate responsibly	Participate responsibly
			Assessment		Class Observation
		2	Literacy Instruction	Learn and/or review <i>Aa, Bb, Cc, Dd, Ee</i> Find letters Read the daily message Sing songs with motions Count words in sentences Discuss opposites	Listen to and discuss read-alouds Sing a song with motions Discuss problem and solution in a story Make inferences Make text-to-self connections Compare fiction and nonfiction Retell beginning, middle, and end Discuss opposites Use words that describe location Speak in complete sentences
			Speaking and Listening		Participate responsibly
			Social Skill Development	Participate responsibly	Handle materials responsibly
			Assessment		Class Observation
		3	Literacy Instruction	Learn and/or review <i>Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj</i> Find letters Read the daily message Discuss a question from the daily message Read with attention to punctuation	Listen to and discuss read-alouds Sing a song Discuss the roles of author and illustrator Share own opinions about a topic Make text-to-self connections Contribute ideas to a shared writing piece Discuss colors and use color words Sort objects by color
			Speaking and Listening	Learn “Turn to Your Partner”	Speak in complete sentences Take turns talking and listening
			Social Skill Development	Participate responsibly	Participate responsibly
			Assessment		Class Observation

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LESSON TYPE	
VOCABULARY	SMALL-GROUP
Learn and use vocabulary: <i>apart, separate, blend, assist, relative, variety</i> Discuss synonyms Review previously learned words Build speaking and listening skills	
Learn and use vocabulary: <i>excellent, concentrate, gather, prepare, measure, frustrated</i> Review previously learned words Build speaking and listening skills Class Observation	
Learn and use vocabulary: <i>comfortable; realize; gasp, ruin, include, honest</i> Review previously learned words Build speaking and listening skills Class Observation	

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	UNIT	WEEK	FOCUS	LESSON TYPE	
				MORNING MEETING	READING
School Year Weeks 7–9 (Days 31–45)	Unit 3 Feelings	1	Literacy Instruction	Learn and/or review <i>Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo</i> Find letters Read the daily message Discuss a question from the daily message Read with attention to punctuation	Listen to and discuss read-alouds Sing a song with motions Share information learned about a topic Make text-to-self connections Contribute ideas to a shared writing piece Discuss opposites Discuss synonyms
			Speaking and Listening	Share own thinking Take turns talking and listening	Take turns talking and listening
			Social Skill Development Assessment	Participate responsibly	Participate responsibly Class Observation
		2	Literacy Instruction	Learn and/or review <i>Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt</i> Find letters Read the daily message Read with attention to punctuation Play a movement game	Listen to and discuss read-alouds Share own opinions about a story Make inferences Make text-to-self connections Contribute ideas to a shared writing piece Echo read and chorally read a poem Pronounce and count syllables in words
			Speaking and Listening	Share own thinking	Take turns talking and listening
			Social Skill Development Assessment	Participate responsibly	Participate responsibly Class Observation
		3	Literacy Instruction	Learn and/or review <i>Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy</i> Find letters Read the daily message Read with attention to punctuation Play a game Pronounce and clap syllables in names Discuss synonyms Say a chant with motions	Listen to and discuss read-alouds Discuss the roles of author and illustrator Make predictions Make inferences Make text-to-self connections Contribute ideas to a shared writing piece Echo read and chorally read a poem Identify the beginning sound in spoken words Blend phonemes
			Speaking and Listening		Speak loudly and clearly Share own thinking
			Social Skill Development Assessment	Participate responsibly	Participate responsibly Class Observation

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LESSON TYPE	
VOCABULARY	SMALL-GROUP
Learn and use vocabulary: <i>content, peaceful, nervous, disappointed, embarrassed, curious</i> Review previously learned words Build speaking and listening skills	Letter Names and Letter Sounds: Lesson 1 Listen to and discuss a book Sing the alphabet song Writing: Lesson 1 Do hand-strengthening activities Sing a song with motions Practice pincer and pencil grips Oral Language Development: Lesson 1 Learn and use vocabulary: <i>big, small</i> Speak in complete sentences
Learn and use vocabulary: <i>construct, destroy, notice, horrible, gulp, silence</i> Use context to determine word meaning Discuss shades of meaning Review previously learned words Build speaking and listening skills Class Observation	Letter Names and Letter Sounds: Lesson 2 Match, point to, and say the letters <i>Tt</i> and <i>li</i> Learn the letter sounds <i>t /t/</i> and <i>i /i/</i> Learn the procedure for the letter sort Writing: Lesson 2 Do hand-strengthening activities Practice pincer and pencil grips Explore wipe-off boards Oral Language Development: Lesson 2 Learn and use vocabulary: <i>try, help</i> Speak in complete sentences
Learn and use vocabulary: <i>yowl, rotten, grumpy, furious, stomp, tromp</i> Discuss synonyms Discuss shades of meaning Review previously learned words Build speaking and listening skills Class Observation Individual Comprehension Check (Optional) Skills Check (Optional)	Letter Names and Letter Sounds: Lesson 3 Review letter names and sounds: <i>Tt /t/, li /i/</i> Play a letter matching game Group Observation Writing: Lesson 3 Do hand-strengthening activities Practice proper pencil grip Trace lines and circles Group Observation Oral Language Development: Lesson 3 Learn and use vocabulary: <i>paint, scissors</i> Speak in complete sentences Review the words from Lessons 1-3 Group Observation

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	UNIT	WEEK	FOCUS	LESSON TYPE	
				MORNING MEETING	READING
School Year Weeks 10-12 (Days 46-60)	Unit 4 Birds	1	Literacy Instruction	Learn and/or review Zz, Yy, Xx, Ww, Tt, Ii, Ll, Hh Find letters Read the daily message Read with attention to punctuation Wonder about a topic Share information learned about a topic Sing a song Play a movement game	Listen to and discuss read-alouds Discuss the roles of author and illustrator Share information learned about a topic Compare and contrast information in a book Contribute ideas to a shared writing piece Act out a poem Echo read and chorally read a poem Compare a nonfiction book and a poem
			Speaking and Listening	Share own thinking	Share own thinking Take turns talking and listening
			Social Skill Development	Participate responsibly	Participate responsibly
			Assessment		Class Observation
		2	Literacy Instruction	Review Ff, Ee, Cc, Gg, Oo Find letters Read the daily message Say a chant and sing a song with motions Identify and generate rhyming words	Listen to and discuss read-alouds Discuss the role of the author Wonder about a topic Share information learned about a topic Compare and contrast information in a book Contribute ideas to a shared writing piece Act out a poem Echo read and chorally read a poem Pronounce and count syllables in words
			Speaking and Listening	Share own thinking	Listen carefully
			Social Skill Development	Participate responsibly	Participate responsibly
			Assessment	Class Observation	
		3	Literacy Instruction	Review Qq, Uu, Kk, Nn, Mm Find letters Read the daily message Read with attention to punctuation Sing songs	Listen to and discuss read-alouds Make inferences Compare fiction and nonfiction Retell beginning, middle, and end Echo read and chorally read a poem Discuss return sweep
			Speaking and Listening		Share own thinking Speak in complete sentences
			Social Skill Development	Participate responsibly	Participate responsibly
			Assessment		Class Observation

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LESSON TYPE	
VOCABULARY	SMALL-GROUP
Learn and use vocabulary: <i>nectar, superb, "stand out," "blend in," glide, flap</i> Review previously learned words Build speaking and listening skills	Letter Names and Letter Sounds: Lesson 4 Match, point to, and say the letters <i>Ll</i> and <i>Hh</i> Learn the letter sounds <i>l /l/</i> and <i>h /h/</i> Review the procedure for the letter sort Sort the letters <i>L, l, H, and h</i> Writing: Lesson 4 Say letter names Review proper pencil grip Trace letters in their own names Group Observation Oral Language Development: Lesson 4 Learn and use vocabulary: <i>sad, tired</i> Speak in complete sentences
Learn and use vocabulary: <i>hatch, fuzzy, soar, habitat, practice, predator</i> Review previously learned words Build speaking and listening skills Class Observation	Letter Names and Letter Sounds: Lesson 5 Review letter names and sounds: <i>Ll /l/, Hh /h/</i> Play a letter matching game Group Observation (Optional) Letter Name and Letter Sound Assessment Writing: Lesson 5 Do hand-strengthening activities Practice proper pencil grip Trace letters in their own names Group Observation Oral Language Development: Lesson 5 Learn and use vocabulary: <i>talk, listen</i> Speak in complete sentences
Learn and use vocabulary: <i>frightened, sibling, "lend a hand," helpless, snap, hollow</i> Review previously learned words Build speaking and listening skills Class Observation	Letter Names and Letter Sounds: Lesson 6 Match, point to, and say the letters <i>Ff</i> and <i>Ee</i> Learn the letter sounds <i>f /f/</i> and <i>e /ē/</i> Sort the letters <i>F, f, E, and e</i> Writing: Lesson 6 Review the letter name for <i>Tt</i> and the letter sound <i>t /t/</i> Learn the stroke sequences for and practice forming <i>T</i> and <i>t</i> Group Observation Oral Language Development: Lesson 6 Learn and use vocabulary: <i>outside, inside</i> Speak in complete sentences Review the words from Lessons 4–6 Group Observation

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	UNIT	WEEK	FOCUS	LESSON TYPE	
				MORNING MEETING	READING
School Year Weeks 13–15 (Days 61–75)	Unit 5 Community Helpers	1	Literacy Instruction	Review Vv, Ww, Xx, Yy, Aa Find letters Read the daily message Read with attention to punctuation Sing a song and say a chant with motions	Listen to and discuss read-alouds Discuss information learned from the illustrations Share own opinions about a book and its topic Make text-to-self connections Contribute ideas to a shared writing piece Identify the beginning sound in spoken words Echo read and chorally read a poem Discuss return sweep Blend phonemes
			Speaking and Listening	Share own thinking	Share own thinking
			Social Skill Development	Reflect on the classroom community	Speak in complete sentences
			Assessment	Class Observation	
		2	Literacy Instruction	Review Dd, Pp, Zz, Bb, Rr Find letters Read the daily message Say a chant with motions Act out a familiar story Act out community helpers	Listen to and discuss read-alouds Make predictions about a story Share own opinions about a story Retell beginning, middle, and end Discuss problem and solution in a story Sing a song with motions Echo read and chorally read the song Make text-to-self connections Discuss opposites
			Speaking and Listening	Share own thinking	Share own thinking
			Social Skill Development	Participate responsibly	Participate responsibly
			Assessment		Class Observation
		3	Literacy Instruction	Review Jj, Ss, Tt, Ll, Ll Find letters Read the daily message Read with attention to punctuation Sing a song Play a guessing game	Listen to and discuss read-alouds Share information learned about a topic Make text-to-self connections Contribute ideas to a shared writing piece Sing a song Pronounce and count syllables in words Echo read and chorally read the song Count words in sentences
			Speaking and Listening	Share own thinking	Take turns talking and listening
			Social Skill Development		Participate responsibly
			Assessment		Class Observation

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LESSON TYPE	
VOCABULARY	SMALL-GROUP
Learn and use vocabulary: <i>community, hero, serve, enormous, greet, generous</i> Discuss shades of meaning Review previously learned words Build speaking and listening skills	Letter Names and Letter Sounds: Lesson 7 Review letter names and sounds: <i>Ff /f/, Ee /ē/</i> Play a letter matching game Group Observation Writing: Lesson 7 Review the letter name for <i>li</i> and letter sound <i>i /ī/</i> Learn the stroke sequences for and practice forming <i>l</i> and <i>i</i> Group Observation Oral Language Development: Lesson 7 Learn and use vocabulary: <i>egg, nest</i> Speak in complete sentences
Learn and use vocabulary: <i>spot, chop, screech, help, gush, relief</i> Review previously learned words Build speaking and listening skills Class Observation	Letter Names and Letter Sounds: Lesson 8 Match, point to, and say the letters <i>Cc</i> and <i>Gg</i> Learn the letter sounds <i>c /k/</i> and <i>g /g/</i> Sort the letters <i>C, c, G, and g</i> Writing: Lesson 8 Review the letter name for <i>Ll</i> and the letter sound <i>l /l/</i> Learn the stroke sequences for and practice forming <i>L</i> and <i>l</i> Group Observation Oral Language Development: Lesson 8 Learn and use vocabulary: <i>hop, fly</i> Speak in complete sentences
Learn and use vocabulary: <i>healthy, tip, wide, loose, cavity, x-ray</i> Review previously learned words Build speaking and listening skills Class Observation	Letter Names and Letter Sounds: Lesson 9 Review letter names and sounds: <i>Cc /k/, Gg /g/</i> Play a letter matching game Group Observation Writing: Lesson 9 Review the letter name for <i>Hh</i> and the letter sound <i>h /h/</i> Learn the stroke sequences for and practice forming <i>H</i> and <i>h</i> Group Observation Oral Language Development: Lesson 9 Learn and use vocabulary: <i>bottom, top</i> Speak in complete sentences Review the words from Lessons 7–9 Group Observation

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	UNIT	WEEK	FOCUS	LESSON TYPE	
				MORNING MEETING	READING
School Year Weeks 16–18 (Days 76–90)	Unit 6 Plants	1	Literacy Instruction	Review <i>Hh, Ff, Ee, Cc, Gg</i> Find letters Read the daily message Read with attention to punctuation Wonder about a topic Sing a song Play a movement game Share information learned about a topic	Listen to and discuss read-alouds Discuss the roles of author and illustrator Share information learned about a topic Share opinions about the topic Use describing words Contribute ideas to a shared writing piece Sing a song with motions Echo read and chorally read the song Identify the beginning sound in spoken words Blend phonemes
			Speaking and Listening	Share own thinking	Listen carefully
			Social Skill Development Assessment	Participate responsibly	Participate responsibly Handle materials responsibly Class Observation
		2	Literacy Instruction	Review <i>Oo, Qq, Uu, Kk, Nn</i> Find letters Read the daily message Read with attention to punctuation Say a chant with motions Play a movement game Share information learned about a topic	Listen to and discuss read-alouds Wonder about a topic Share information learned about a topic Compare and contrast information in a book Contribute ideas to a shared writing piece Sing a song with motions Echo read and chorally read the song Pronounce and count syllables in words Discuss return sweep
			Speaking and Listening	Take turns talking and listening	Take turns talking and listening
			Social Skill Development Assessment	Participate responsibly	Participate responsibly Class Observation
		3	Literacy Instruction	Review <i>Mm, Vv, Ww, Xx, Yy</i> Find letters Read the daily message Read with attention to punctuation Sing songs with motions Identify and generate rhyming words	Listen to and discuss read-alouds Wonder about a topic Share information learned about a topic Compare and contrast information in a book Contribute ideas to a shared writing piece Sing a song with motions Echo read and chorally read the song Identify the beginning sound in spoken words Blend phonemes
			Speaking and Listening	Listen carefully	Take turns talking and listening Speak in complete sentences Share own thinking
			Social Skill Development Assessment	Participate responsibly	Participate responsibly Class Observation

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LESSON TYPE	
VOCABULARY	SMALL-GROUP
Learn and use vocabulary: <i>pointy, tenderly, tuck, weed, sprout, dump</i> Review previously learned words Build speaking and listening skills	Letter Names and Letter Sounds: Lesson 10 Match, point to, and say the letters Oo and Qq Learn the letter sounds o /ō/ and q /kw/ Review the procedure for the letter sort Sort the letters O, o, Q, and q Writing: Lesson 10 Review the letter name for Ff and letter sound f /f/ Learn the stroke sequences for and practice forming F and f Group Observation Oral Language Development: Lesson 10 Learn and use vocabulary: <i>take, bring</i> Speak in complete sentences
Learn and use vocabulary: <i>root, cycle, nutrients, energy, surface, absorb</i> Review previously learned words Build speaking and listening skills Class Observation	Letter Names and Letter Sounds: Lesson 11 Review letter names and sounds: Oo /ō/, Qq /kw/ Play a letter matching game Group Observation Writing: Lesson 11 Review the letter name for Ee and the letter sound e /ē/ Learn the stroke sequences for and practice forming E and e Group Observation Oral Language Development: Lesson 11 Learn and use vocabulary: <i>window, ceiling</i> Speak in complete sentences
Learn and use vocabulary: <i>underground, smooth, mature, pollen, continue, protect</i> Review previously learned words Build speaking and listening skills Class Observation Individual Comprehension Check (Optional) Skills Check (Optional)	Letter Names and Letter Sounds: Lesson 12 Match, point to, and say the letters Uu and Kk Learn the letter sounds u /ū/ and k /k/ Sort the letters U, u, K, and k Writing: Lesson 12 Review the letter names for Cc and Gg and the letter sounds c /k/ and g /g/ Learn the stroke sequences for and practice forming C, c, G, and g Group Observation Oral Language Development: Lesson 12 Learn and use vocabulary: <i>smile, brush</i> Speak in complete sentences Review the words from Lessons 10-12 Group Observation

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	UNIT	WEEK	FOCUS	LESSON TYPE	
				MORNING MEETING	READING
School Year Weeks 19–21 (Days 91–105)	Unit 7 Transportation	1	Literacy Instruction	Review <i>Aa, Dd, Pp, Zz, Bb</i> Find letters Read the daily message Discuss a topic and record information on a chart Identify and generate rhyming words Sing songs, sometimes with motions	Listen to and discuss read-alouds Share information learned about a topic Make text-to-self connections Compare and contrast information in a book Discuss information in a table in the book Contribute ideas to a shared writing piece Identify beginning sound in spoken words Echo read and chorally read a poem Blend onsets and rimes
			Speaking and Listening		Take turns talking and listening Listen carefully
			Social Skill Development	Participate responsibly Handle materials responsibly	Participate responsibly
			Assessment	Class Observation	
		2	Literacy Instruction	Review <i>Rr, Jj, Ss, Tt, Ll</i> Find letters Read the daily message Play a movement game Sing a song Share own opinions about a topic and record information on a chart	Listen to and discuss read-alouds Share information learned about a topic Make text-to-self connections Make inferences using information learned in the book Contribute ideas to a shared writing piece Sing a song with motions Echo read and chorally read the song Discuss return sweep
			Speaking and Listening	Share own thinking	Listen carefully
			Social Skill Development	Participate responsibly Handle materials responsibly	Participate responsibly
			Assessment	Class Observation	
		3	Literacy Instruction	Review <i>Ll, Hh, Ff, Ee, Cc</i> Find letters Read the daily message Sing a song Act out riding on a train Play a guessing game Play a movement game Share information learned about a topic	Listen to and discuss read-alouds Share own opinions about a story Make inferences about a character's feelings Make text-to-self connections Contribute ideas to a shared writing piece Listen to, read, and discuss a poem with motions Echo read and chorally read the poem Blend syllables
			Speaking and Listening	Share own thinking	Speak loudly and clearly
			Social Skill Development	Participate responsibly	Participate responsibly
			Assessment		Class Observation

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LESSON TYPE	
VOCABULARY	SMALL-GROUP
Learn and use vocabulary: <i>transportation, past, steer, travel, compare, motor</i> Review previously learned words Build speaking and listening skills	Letter Names and Letter Sounds: Lesson 13 Review letter names and sounds: <i>Uu /ü/, Kk /k/</i> Play a letter matching game Group Observation Writing: Lesson 13 Review the letter name for <i>Oo</i> and letter sound <i>o /ō/</i> Learn the stroke sequences for and practice forming <i>O</i> and <i>o</i> Group Observation Oral Language Development: Lesson 13 Learn and use vocabulary: <i>sunshine, seed</i> Speak in complete sentences
Learn and use vocabulary: <i>vehicle, schedule, passenger, swipe, fare, signal</i> Use context to determine word meaning Review previously learned words Build speaking and listening skills Class Observation	Letter Names and Letter Sounds: Lesson 14 Match, point to, and say the letters <i>Nn</i> and <i>Mm</i> Learn the letter sounds <i>n /n/</i> and <i>m /m/</i> Sort the letters <i>N, n, M, and m</i> Writing: Lesson 14 Review the letter name for <i>Qq</i> and the letter sound <i>q /kw/</i> Learn the stroke sequences for and practice forming <i>Q</i> and <i>q</i> Group Observation Oral Language Development: Lesson 14 Learn and use vocabulary: <i>soil, leaves</i> Speak in complete sentences
Learn and use vocabulary: <i>farther, path, wind, observe, pattern, load</i> Review previously learned words Build speaking and listening skills Class Observation	Letter Names and Letter Sounds: Lesson 15 Review letter names and sounds: <i>Nn /n/, Mm /m/</i> Play a letter matching game Group Observation Writing: Lesson 15 Review the letter name for <i>Uu</i> and the letter sound <i>u /ü/</i> Learn the stroke sequences for and practice forming <i>U</i> and <i>u</i> Group Observation Oral Language Development: Lesson 15 Learn and use vocabulary: <i>above, below</i> Speak in complete sentences Review the words from Lessons 13-15 Group Observation

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	UNIT	WEEK	FOCUS	LESSON TYPE	
				MORNING MEETING	READING
School Year Weeks 22-24 (Days 106-120)	Unit 8 Folktales	1	Literacy Instruction	Review <i>Gg, Oo, Qq, Uu, Nn</i> Find letters Read the daily message Act out parts of a familiar folktale Sing a song with motions Identify words with the same beginning sound	Listen to and discuss read-alouds Make predictions about a folktale Discuss problem and solution in the folktale Share own opinions about the folktale Retell the beginning, middle, and end of the folktale Sing a song with motions Echo read and chorally read part of the song Blend onsets and rimes Blend phonemes
			Speaking and Listening Social Skill Development Assessment	Listen carefully Participate responsibly	Share own thinking Speak in complete sentences Participate responsibly Class Observation
		2	Literacy Instruction	Review <i>Mm, Vv, Ww, Xx, Yy</i> Find letters Read the daily message Read with attention to punctuation Blend phonemes Say a chant with motions	Listen to and discuss read-alouds Make predictions about a folktale Share own opinions about the folktale Respond to literature Tell about the beginning, middle, and end of an event Contribute ideas to a shared writing piece Identify rhyming words Sign a song with motions Echo read and chorally read a poem Blend syllables
			Speaking and Listening Social Skill Development Assessment	Listen carefully Participate responsibly	Listen carefully Speak in complete sentences Participate responsibly Class Observation
		3	Literacy Instruction	Review <i>Aa, Dd, Pp, Zz, Bb</i> Find letters Read the daily message Read with attention to punctuation Act out parts of a familiar folktale Explore words that describe location Sing a song with motions Discuss opposites	Listen to and discuss read-alouds Make predictions about a folktale Discuss the folktale's message Retell the beginning, middle, and end of the folktale Make inferences about characters' feelings Sing a song with motions Echo read and chorally read part of the song Blend onsets and rimes Blend phonemes
			Speaking and Listening Social Skill Development Assessment	Participate responsibly	Speak loudly and clearly Speak in complete sentences Participate responsibly Class Observation

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LESSON TYPE	
VOCABULARY	SMALL-GROUP
Learn and use vocabulary: <i>growl, squeal, decide, sturdy, race, squash</i> Review previously learned words Build speaking and listening skills	Letter Names and Letter Sounds: Lesson 16 Match, point to, and say the letters Vv and Ww Learn the letter sounds v /v/ and w /w/ Sort the letters V, v, W, and w Writing: Lesson 16 Review the letter name for Kk and letter sound k /k/ Learn the stroke sequences for and practice forming K and k Group Observation Oral Language Development: Lessons 16 and 17 Learn and use vocabulary: <i>train, airplane, ride, wait</i> Speak in complete sentences
Learn and use vocabulary: <i>patient, exclaim, slice, delicious, arrange, guest</i> Use context to determine word meaning Review previously learned words Build speaking and listening skills Class Observation	Letter Names and Letter Sounds: Lesson 17 Review the letter names and sounds: Vv /v/, Ww /w/ Play a letter matching game Group Observation Writing: Lesson 17 Review the letter names for Nn and Mm and the letter sounds n /n/ and m /m/ Learn the stroke sequences for and practice forming M, m, N, and n Group Observation Oral Language Development: Lessons 18 and 19 Learn and use vocabulary: <i>alone, together, climb, pull</i> Speak in complete sentences Review the words from Lessons 16–18 Group Observation
Learn and use vocabulary: <i>dash, leap, determined, confident, rush, stunned</i> Discuss synonyms Use context to determine word meaning Review previously learned words Build speaking and listening skills Class Observation	Letter Names and Letter Sounds: Lesson 18 Match, point to, and say the letters Xx and Yy Learn the letter sounds x /ks/ and y /y/ Sort the letters X, x, Y, and y Writing: Lesson 18 Review the letter names for Vv and Ww and the letter sounds v /v/ and w /w/ Learn the stroke sequences for and practice forming V, v, W, and w Group Observation Oral Language Development: Lessons 20 and 21 Learn and use vocabulary: <i>tap, fill, ahead, behind</i> Speak in complete sentences Review the words from Lessons 19–21 Group Observation

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	UNIT	WEEK	FOCUS	LESSON TYPE	
				MORNING MEETING	READING
School Year Weeks 25–27 (Days 121–135)	Unit 9 Caring for the Earth	1	Literacy Instruction	Review <i>Rr, Jj, Ss, Tt, li</i> and discuss the beginning sounds in words Find letters Read the daily message Sing songs with motions Use words that describe location Identify words with the same beginning sound	Listen to and discuss read-alouds Wonder about a topic Share information learned about a topic Discuss information learned from photographs Contribute ideas to a shared writing piece Sing a song with motions Blend onsets and rimes Blend phonemes
			Speaking and Listening	Listen carefully	Take turns talking and listening
			Social Skill Development Assessment	Participate responsibly Handle materials responsibly Class Observation	Participate responsibly
		2	Literacy Instruction	Review <i>Ll, Hh, Ff, Ee, Cc</i> and discuss the beginning sounds in words Find letters Read the daily message Read with attention to punctuation Wonder about a topic Sing a song with motions Play a movement game Share information learned about a topic	Listen to and discuss read-alouds Share information learned about a topic Contribute ideas to a shared writing piece Sing a song with motions Review the concept of rhyme and identify rhyming words Echo read and chorally read a poem Blend syllables
			Speaking and Listening	Share own thinking	Listen carefully Take turns talking and listening Share own thinking
			Social Skill Development Assessment	Participate responsibly	Class Observation
		3	Literacy Instruction	Review <i>Gg, Oo, Qq, Uu, Nn</i> and discuss the beginning sounds in words Find letters Read the daily message Sing songs Use words that describe location Say a chant with motions	Listen to and discuss read-alouds Compare a fiction and a nonfiction book Make inferences about characters' feelings Respond to literature Share own opinions about a story Contribute ideas to a shared writing piece Pronounce and count syllables in words Echo read and chorally read part of the poem Blend syllables
			Speaking and Listening	Share own thinking	Listen carefully Take turns talking and listening Share own thinking Speak in complete sentences
			Social Skill Development Assessment	Participate responsibly Handle materials responsibly	Class Observation

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LESSON TYPE	
VOCABULARY	SMALL-GROUP
Learn and use vocabulary: <i>sphere, large, living, provide, environment, cooperate</i> Discuss shades of meaning Review previously learned words Build speaking and listening skills	Letter Names and Letter Sounds: Lesson 19 Review letter names and sounds: Xx /ks/, Yy /y/ Play a letter matching game Group Observation Lesson 20 Match, point to, and say the letters Aa and Dd Learn the letter sounds a /ă/ and d /d/ Sort the letters A, a, D, and d Writing: Lesson 19 Review the letter names for Xx and Yy and the letter sounds x /ks/ and y /y/ Learn the stroke sequences for and practice forming X, x, Y, and y Group Observation Oral Language Development: Lesson 22 Learn and use vocabulary: <i>breathe, drink</i> Speak in complete sentences
Learn and use vocabulary: <i>spread, float, dangerous, bright, careful, avoid</i> Use context to determine word meaning Review previously learned words Build speaking and listening skills Class Observation	Letter Names and Letter Sounds: Lesson 21 Review letter names and sounds: Aa /ă/, Dd /d/ Play a letter matching game Group Observation Lesson 22 Match, point to, and say the letters Pp and Zz Learn the letter sounds p /p/ and z /z/ Sort the letters P, p, Z, and z Writing: Lesson 20 Review the letter name for Aa and the letter sound a /ă/ Learn the stroke sequences for and practice forming A and a Group Observation Oral Language Development: Lesson 23 Learn and use vocabulary: <i>plastic, glass</i> Speak in complete sentences
Learn and use vocabulary: <i>brilliant, beneath, creature, collect, search, clutch</i> Use context clues to determine word meaning Review previously learned words Build speaking and listening skills Class Observation Individual Comprehension Check (Optional) Skills Check (Optional)	Letter Names and Letter Sounds: Lesson 23 Review the letter names and sounds: Pp /p/, Zz /z/ Play a letter matching game Group Observation Lesson 24 Match, point to, and say the letters Bb and Rr Learn the letter sounds b /b/ and r /r/ Sort the letters B, b, R, and r Writing: Lesson 21 Review the letter name for Dd and the letter sound d /d/ Learn the stroke sequences for and practice forming D and d Group Observation Oral Language Development: Lesson 24 Learn and use vocabulary: <i>spotted, striped</i> Speak in complete sentences Review the words from Lessons 22–24 Group Observation

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Planning Resources

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	UNIT	WEEK	FOCUS	LESSON TYPE	
				MORNING MEETING	READING
School Year Weeks 28-30 (Days 136-150)	Unit 10 Our School Year	1	Literacy Instruction	Review <i>Mm, Vv, Ww, Xx, Yy</i> and discuss the beginning sounds in words Find letters Read the daily message Read with attention to punctuation Sing the alphabet song Sing a song with motions Identify words with the same beginning sound	Listen to and discuss read-alouds Discuss the roles of the author and illustrator Make text-to-self connections Discuss information learned from the illustrations Share own opinions about a topic Contribute ideas to a shared writing piece Blend phonemes Echo read and chorally read a poem Blend onsets and rimes
			Speaking and Listening Social Skill Development Assessment	Listen carefully Participate responsibly	Listen carefully Class Observation
		2	Literacy Instruction	Review <i>Aa, Dd, Pp, Zz, Bb</i> and discuss the beginning sounds in words Find letters Read the daily message Sing songs Play a movement game	Listen to and discuss read-alouds Respond to literature Make inferences about characters' feelings Make text-to-self connections Contribute ideas to a shared writing piece Pronounce and count syllables Blend syllables
			Speaking and Listening Social Skill Development Assessment	Listen carefully Share own thinking Participate responsibly	Listen carefully Take turns talking and listening Class Observation
		3	Literacy Instruction	Review <i>Rr, Jj, Ss, Tt, Ll</i> and discuss the beginning sounds in words Find letters Say a chant Make text-to-self connections Share own opinions about a topic	Listen to and discuss read-alouds Make inferences about a character's feelings Make text-to-self connections Discuss information learned from the illustrations Contribute ideas to a shared writing piece Sing a song with motions Echo read and chorally read the song Participate in a goodbye activity
			Speaking and Listening Social Skill Development Assessment	Participate responsibly Reflect on the classroom community	Listen carefully Take turns talking and listening Reflect on the classroom community Class Observation

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