

Pasco County, Florida Study Overview



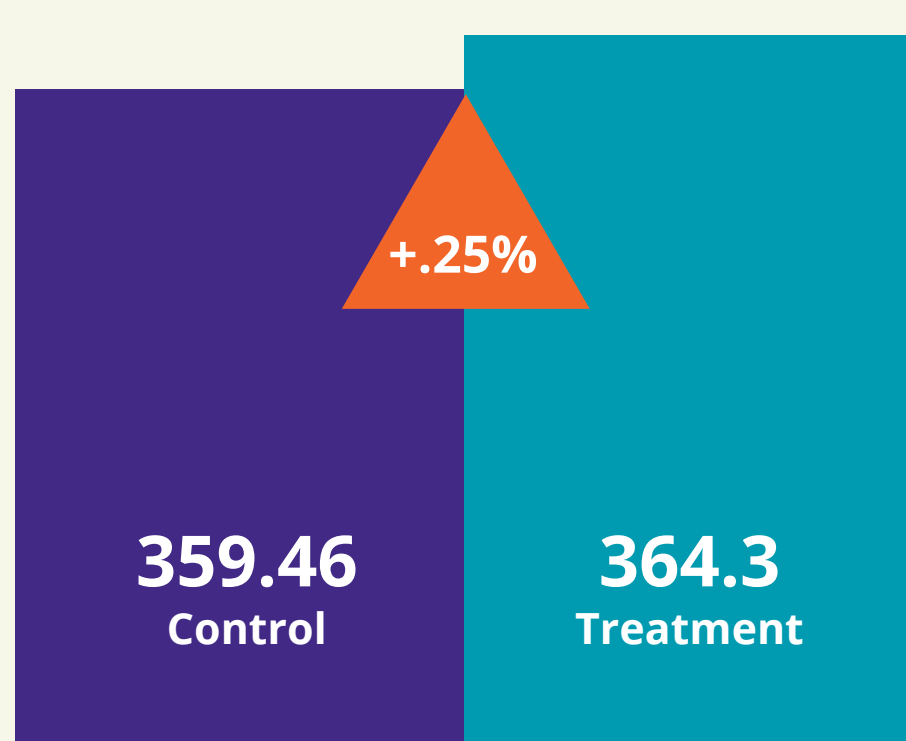
September 2021 to January 2022

Results

COMPARISON OF READING SKILLS GROWTH

This infographic compares the reading growth achieved by intervention students receiving reading instruction using *SIPPS*® (*Systematic Instruction in Phonological Awareness, Phonics, and Sight Words*) to the reading growth of a matched sample of intervention students receiving existing intervention practices without *SIPPS*.

This study was designed to be consistent with Every Student Succeeds Act (ESSA) guidance for Moderate Evidence (US Department of Education, 2016). The study employed a quasi-experimental, pre-post, treatment-control group design.



In just **3 months** of instruction, students receiving *SIPPS* instruction moved from a **high risk** band to a **low risk** band. The effect size between the composite DIBELS scores of the control and treatment groups was a **statistically significant .25%**.

Participant Demographics

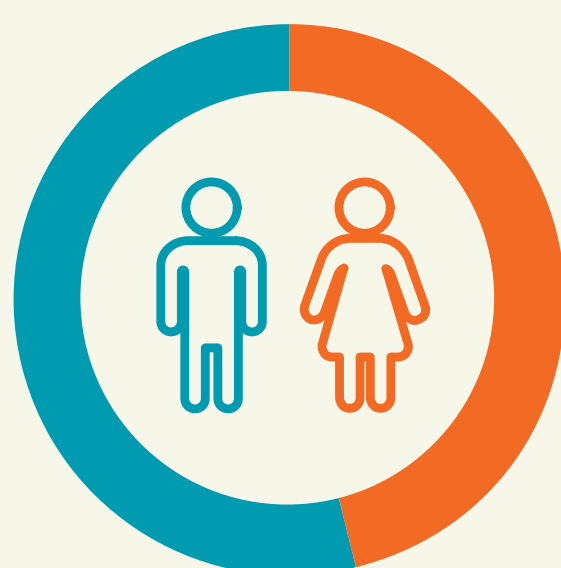
570
Total First-
and Second-Grade
Students

74%
of Students Eligible
for Free or Reduced-
Price Lunch

68%
of Students from
Non-Spanish
Speaking Backgrounds

STUDENT GENDER DISTRIBUTION

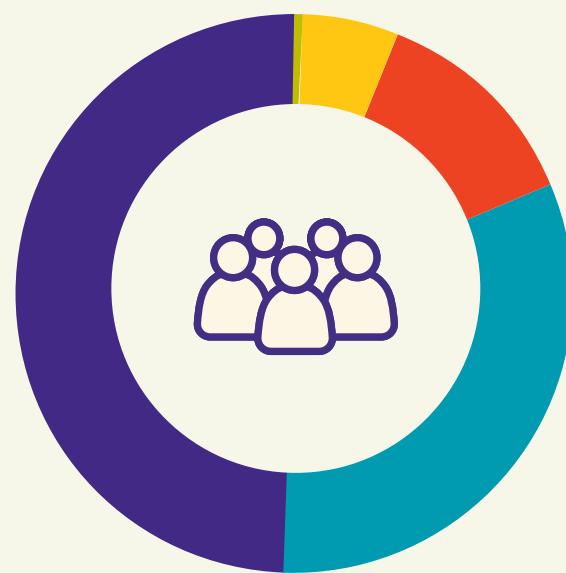
55%
Male



45%
Female

STUDENT RACE DISTRIBUTION

.35% - Asian
5.61% - Multi-Other
12.63% - Black
31.75% - Hispanic
49.64% - White

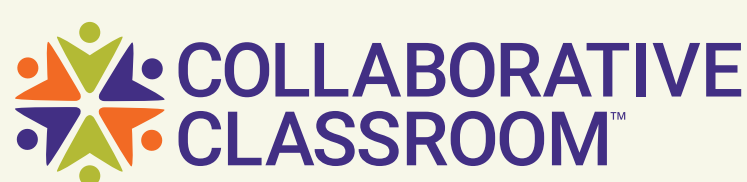


SIPPS provides teachers and students with strong and concise routines that help students focus on the learning and acquire new skills. The program accelerates learners through a systematic scope and sequence that utilizes research-based best practices for literacy instruction.

— Danielle Varcadipone, Senior Instructional Specialist,
Pasco County Schools



READ THE FULL
RESEARCH STUDY HERE.
bit.ly/pasco22



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